



International Adult and Continuing Education Hall of Fame

Newsletter 1/ 2026

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A Note from the Editor

Dear members of the Hall of Fame,

When I raised my hand at the induction ceremony in Florence and volunteered to become Editor of the newsletter, I did not fully realize the importance - or the quiet satisfaction - this role would bring. Now, completing one full year, I feel deeply grateful for the trust and the opportunity to serve our worldwide community.

Spread across continents, we remain connected through this newsletter, together with our blog and website. I am committed to making it as international as possible and warmly invite members to share news from their regions — developments in adult education, initiatives, publications, and personal achievements. This is *our* collective voice.

If I had to describe my feelings while preparing this issue in one word, I would choose the Greek word *harmolipi* (χαρμολύπη): happiness and sadness intertwined. We celebrate new inductions, achievements, and future events, while we also mourn colleagues who are no longer with us. Such is life.

As I write, another war has begun near my country (Greece). My thoughts are with those living in fear and uncertainty. Perhaps, as adult educators, we must renew our commitment to authentic dialogue and peace education. Our work matters—now more than ever. And still, I remain hopeful. Spring always follows winter. Renewal follows loss.

May we continue our work with courage, compassion, and faith in one another—and in God.

With gratitude and hope,
George Koulaouzides (HoF 2019)
Newsletter Editor

Executive Director's Welcome Note - March 2026

**Dear Members of the Hall, Colleagues, and Friends,**

As I read through this issue of our newsletter, I am struck by something both sobering and inspiring: **we are an organization living at the intersection of legacy and renewal.**

This issue reflects that beautifully.

We celebrate new scholarship from our members and research that spans Europe, the Mediterranean, North America, and beyond. We witness how adult education continues to respond to crisis, inequality, technological change, and democratic challenge. We see the intellectual vitality of our field in new publications, new collaborations, and new ideas. The work of our members is not static. It evolves. It adapts. It leads.

And yet, we also pause in remembrance.

The growing list of colleagues whose lives we honor reminds us that the Hall of Fame is not simply a registry of names. It is a living archive of human commitment, of people who believed that education could expand opportunity, strengthen communities, and build more just societies. Their contributions endure not only in policy and publication but also in the learners, institutions, and movements they shaped.

This issue also carries a **personal note** of loss for many of us. We mourn the passing of Ms. Darlynn Dietrich, who served as my Executive Program Assistant and whose steady excellence and unwavering support strengthened the Hall's work in countless ways. A fuller tribute to Darlynn appears later in this newsletter, but I want to acknowledge here how deeply she was valued, not only by me, but by our University Outreach team and those in the Hall who had the opportunity to know her.

Spring reminds us that renewal requires intention. Strategic planning is underway. Our website refresh is underway. Governance structures are being examined to ensure they reflect who we are now, not who we were in 1996, nor even in 2018. Institutions that endure must be willing to evolve. This evolution is visible throughout this newsletter, in the breadth of global scholarship, in the documentation of induction moments, in the expanding ways we communicate remembrance, and in the care taken to preserve our collective story.

Adult and continuing education has always lived between urgency and patience. We respond to immediate social need, economic disruption, migration, incarceration, technological change, yet we work toward outcomes that unfold across lifetimes. That tension is not a weakness. It is our strength.

As Executive Director, I find myself reflecting on three commitments that must guide us forward:

First, stewardship of legacy: We honor those who built this Hall and those who strengthened it across decades. Their vision obligates us to thoughtful leadership.

Second, relevance: Adult education today is confronting artificial intelligence, democratic fragility, climate migration, and widening inequities. Our Hall must not merely commemorate the past; it must illuminate the present.

Third, connection: The Hall is strongest when members are not merely inductees but active participants, publishing, mentoring, collaborating, nominating, contributing, and remembering.

As we move toward our 30th induction year, I invite each of you to reflect on what this Hall means to you. Not only as recognition, but as responsibility.

Recognition honors achievement. Responsibility ensures impact continues.

May this season, whether spring in the North or harvest in the South, remind us that renewal is not automatic. It is cultivated.

With appreciation for your scholarship, your service, and your unwavering belief in lifelong learning,

Warmest regards,

A handwritten signature in black ink that reads "Belinda Biscoe". The signature is written in a cursive, flowing style.

Belinda Biscoe (HoF 2018)

Executive Director

International Adult and Continuing Education Hall of Fame

Board Chair's Welcome - March 2026



In the Northern Hemisphere, we are on the cusp of spring although some are still in recovery mode from recent “unseasonable” storms. It’s OK to ignore the perennial debates about whether it is a good idea—socially, psychologically, medically, economically—to “spring ahead” with the time change because Spring always promises a rebirth of the landscape and new beginnings. Who cares what time it is when the daffodils are blooming! Those in the Southern Hemisphere are enjoying the bounty of the growing season and, for some, have had time off from work to rejuvenate and prepare for the arrival of autumn.

By now you should have received notice that **nominations for the Hall of Fame Class of 2026 are now open**. The instructions and form for nominating individuals and organizations (for the Organization Award) can be found [here](#). Application information and forms for the James P. Pappas Scholarship can be found [here](#). The deadlines for each of these are indicated on the respective webpages. Please note that the earliest deadline—**April 15**—is for individual nominations. The deadline for both the Organization Award and Pappas Scholarship is **May 1**.

Planning is underway to have the **2026 Induction** in conjunction with the annual conference of the American Association for Adult and Continuing Education (AAACE). The conference will be held in Chattanooga, Tennessee October 6-9. Induction activities will be on either **Monday, October 5 or Tuesday, October 6**. Details will be provided on the website as they become available. This will be the Hall’s 30th Induction so we hope many of you will plan to attend both the Induction activities and the [AAACE conference](#). Note that this will be an in-person induction only; no virtual induction option will be available this year.

In 2025, Larry Martin (Class of 2015) served as Chair of the Ad Hoc Committee on Website Refresh that issued a comprehensive set of recommendations to make the HoF website more attractive, usable and engaging. The home office staff working with Mr. Jovany Trevino—a wizard with our website—have been implementing recommendations approved by the Board. If you visit the [Hall of Fame website](#), you will see some of these changes now with more on the way shortly.

The home office has been receiving notices of deaths of hall members with increasing frequency. This is not surprising given that our first class was inducted in 1996. The Communications Committee, chaired by Simone Conceição (Class of 2018), discussed the best way to inform members of these deaths. Under a new protocol approved by the Board, all members will receive email notices of member deaths. Obituaries and tributes will also be added to a new **Remembrances** section in this and subsequent Newsletters and to the [In Memoriam](#) section of the website. My thanks for Mary Alfred (Class of 2016), immediate-past Financial Officer/Treasurer, who has agreed to chair a Strategic Plan Refresh Committee. Our most recent strategic plan was for the period 2018-2022 so needs a significant refresh. We are in the process of inviting members to serve on this committee and hope to have an updated plan by the end of 2026.

Some members who have served on the Hall of Fame Board of Directors may be wondering why I am still listed as Chair, having served a one-year term in 2025. Following several discussions about possible changes to the Bylaws and potential benefits to having the Chair serve two-year terms, I was asked by the Board to serve for a second year, although I am not the first to do so. Most recently, the immediate past-chair, Éva Farkas (Class of 2019) served for two years and several years before Éva, John Henschke (Class of 1998). Later this year, the Board will be reviewing the Bylaws and proposing a range of changes that better reflect current governance needs.

With best wishes for a more peaceful world!

Sincerely yours,

A handwritten signature in black ink, appearing to read "Tom Sork", written in a cursive style.

Thomas J. (Tom) Sork (HoF 2008)
Chair, IACE Hall of Fame Board of Directors

2025 Hall of Fame Induction

Ten exemplary leaders in the field of adult and continuing education were recently honored with induction into the International Adult and Continuing Education Hall of Fame. The induction ceremony for the Class of 2025 took place on November 8, 2025, bringing together scholars, practitioners, and institutional leaders to celebrate the enduring contributions of these educators. Each inductee was recognized for a career of transformative impact — advancing lifelong learning, expanding access to education, strengthening community engagement, and shaping policy and practice in adult and continuing education across diverse national and international contexts. Since its founding, the Hall of Fame has served not only as a site of recognition but also as a living archive of leadership, preserving the stories, scholarship, and service of those who have significantly influenced the theory and practice of adult education worldwide.

The 2025 induction continued this tradition, affirming the vital role of adult and continuing education in fostering equity, opportunity, and social progress. Individual biographies and photographs of the Class of 2025 inductees may be found on the Hall of Fame website and more specifically at <https://halloffame.outreach.ou.edu/Inductions/Class-of-2025>.

In this issue of the newsletter, however, we are pleased to share a small selection of both formal and informal photographs from the induction ceremony—images that capture not only the dignity of the occasion but also the warmth, collegiality, and celebratory spirit that defined the event. We hope these moments in print will rekindle the wonderful and truly memorable atmosphere of the evening for all who attended and offer those who could not be present a vivid sense of significance.



Board Members who attended the in-person meeting

Top (from left to right): Larry G. Martin (HOF 2015), Ralph G. Brockett (HOF 2005), Lilian H. Hill (HOF 2018), Tom J. Sork (HOF 2008).

Bottom (from left to right): Wayne James (HOF 1996), Simone C. O Conceição (HOF 2018), Belinda P. Biscoe (HOF 2018), and Mejai Mike Avoseh (HOF 2022).



Belinda Biscoe (HOF 2018) and Daphne W. Ntiri (HOF 2022)



Top Picture: Simone C. O Conceição (HOF 2018), Larry G. Martin (HOF 2015), and Hector Martinez, Board President-Elect, COABE



Bottom Picture: Daphne W. Ntiri (HOF 2022), Lilian H. Hill (HOF 2018), Alimigbe Frances, and Simone C. O Conceição (HOF 2018)



Inductees who attended the induction ceremony with Board Members

Top (from left to right): Tom J. Sork (HOF 2008), Daphne W. Ntiri (HOF 2022), Mejai Mike Avoseh (HOF 2022), Rob Mark (HOF 2025), Talmadge C. Guy (HOF 2025), Chad Hoggan (HOF 2025), and John A. Henschke (HOF 1998).

Bottom (from left to right): Lisa R. Merriweather (HOF 2024), Grey H. Edwards (HOF 2012), Ralph G. Brockett (HOF 2005), E. Paulette Isaac-Savage (HOF 2019), Simone C. O Conceição (HOF 2018), Belinda P. Biscoe (HOF 2018), Lilian H. Hill (HOF 2018), Larry G. Martin (HOF 2015), and Wayne James (HOF 1996).



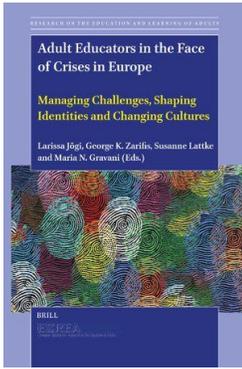
Mejai Mike Avoseh (HOF 2022 and John A. Henschke (HOF 1998)



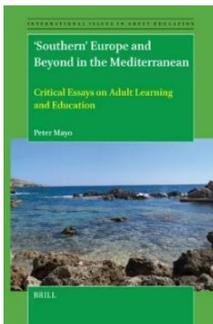
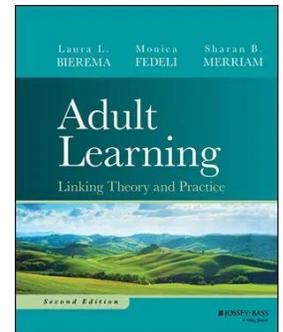
Larry G. Martin (HOF 2015), Belinda P. Biscoe (HOF 2018), Simone C. O Conceição (HOF 2018), Chad Hoggan (HOF 2025), and Tetyana Hoggan-Kloubert

New Publications from HoF Members

Larissa Jögi (HoF 2022) is co-editing with **George Zarifis, Susanne Lattke and Maria Gravani**, a compelling new volume that examines how adult educators across Europe are rethinking their identities, practices, and professional roles amid a series of overlapping crises. The COVID-19 pandemic, the war in Ukraine, and ongoing economic and social upheavals have profoundly reshaped the educational landscape—disrupting adult learning systems and requiring educators to adapt quickly and creatively. Bringing together empirical research and theoretical reflection, the book explores how these turbulent conditions influence educators’ identities, agency, and day-to-day practice—particularly in light of the precarious employment conditions many experience. It addresses key themes such as identity formation, professionalization, resilience, and adaptation, while foregrounding the ethical responsibilities and social significance of adult education work in times of uncertainty. The book is Open Access, and you may download it from <https://brill.com/display/title/73441>



Laura L. Bierema (HoF 2022), Monica Fedeli, and Sharan B. Merriam (HoF 2003) have recently published the newly revised second edition of *Adult Learning: Linking Theory and Practice*. In this updated volume, the authors bring together decades of scholarship and professional experience to offer an authoritative yet accessible guide to adult education. Solidly grounded in contemporary theory and research, the book remains concise and practice-oriented, with each chapter presenting concrete applications that educators can immediately implement to enhance learning outcomes. The text examines adult learning in today’s rapidly changing world, revisits foundational and contemporary learning theories, and explores themes such as andragogy, motivation, and adult development. It also incorporates insights from brain research and cognitive science as they relate to adult learners, while addressing how learning environments can be thoughtfully adapted and enriched in the digital age.



Written by **Peter Mayo (HoF 2019)**, this new book examines key dimensions of Adult Learning and Education (ALE) across the Mediterranean through a critical pedagogical lens inspired by Gramsci and Freire. It provides an analytical overview of ALE in the Northern (including Eastern) and Southern Mediterranean, highlighting inequalities, policy tensions, and the impact of socio-political upheavals. The volume includes in-depth chapters on Palestine, Italy, Portugal, and Spain, as well as a focused discussion on migration. Concluding with an inter-ethnic vision for ALE, the book argues for education’s role in fostering a genuinely inclusive, multi-ethnic society—one where conflict and difference are addressed through democratic renewal rather than antagonism.

Form@re is an open-access quarterly journal committed to strengthening the relationship between theory and practice in educational technologies, teaching and learning processes, and instructional design. It offers teachers, trainers, and researchers a substantial archive of Open Educational Resources and documented best practices, while publishing research and field-based experiences on topics such as evidence-based education, school innovation, technology-enhanced learning, inclusion, e-learning, knowledge management, and lifelong learning. The journal’s Editor-in-Chief is **Paolo Federighi (HoF 2019)**. The forthcoming issue’s theme is *The Educational Dimension of Penal Execution Inside and Outside Prison Walls: “Treatment” Approaches Between Annihilation and Rehabilitation of Incarcerated Individuals*. Among the guest editors for this special issue is **Timothy D. Ireland (HoF 2024)**, who is well known for his strong engagement with critical perspectives on prison education and rehabilitation. The Journal is Open Access, it is published in English, and it is accessible from: <https://oaj.fupress.net/index.php/formare/index>



Forthcoming Conferences and Other Events (in chronological order)



The 2026 CASAE–AERC Joint Conference, **“Crossing Borders, Building Bridges: Adult Education in Times of Transformation,”** will take place **May 27–30, 2026, at the University of British Columbia in Vancouver, BC**. This historic collaboration brings together Canada’s national association for adult education and North America’s longest-standing adult education research conference. In a time of profound social, technological, ecological, and political change, the conference highlights the vital role of adult education in fostering dialogue, critical reflection, and collective action. Participants will gather in an inclusive, collegial space dedicated to connection, collaboration, and advancing more just and sustainable futures through research and practice. For more information, please visit <https://www.casae-aceea.ca/conferences/>

**Resilience &
Community-building**

eaea EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS



Co-funded by
the European Union

EAEA General Assembly, Grundtvig Award Ceremony and Annual Conference

Warsaw, Poland
June 9-10, 2026



The 2026 EAEA Annual Conference will take place on 10 June 2026, focusing on “Resilience and Community-Building” in adult learning and education (ALE). Participants will explore how ALE strengthens individual agency, supports skill development, and fosters confidence, while also promoting community participation and solidarity in times of rapid economic and social change. At the EAEA General Assembly, key issues affecting the adult learning sector and the EAEA member network will be discussed. In the evening, the EAEA Grundtvig Award winners will be celebrated, highlighting innovative projects that showcase resilience, collaboration, and community-building in adult education across Europe. For more information please visit, <https://conference.eaea.org/>

ASAIHL 2026 - Asian Lifelong Learning Conference 2026

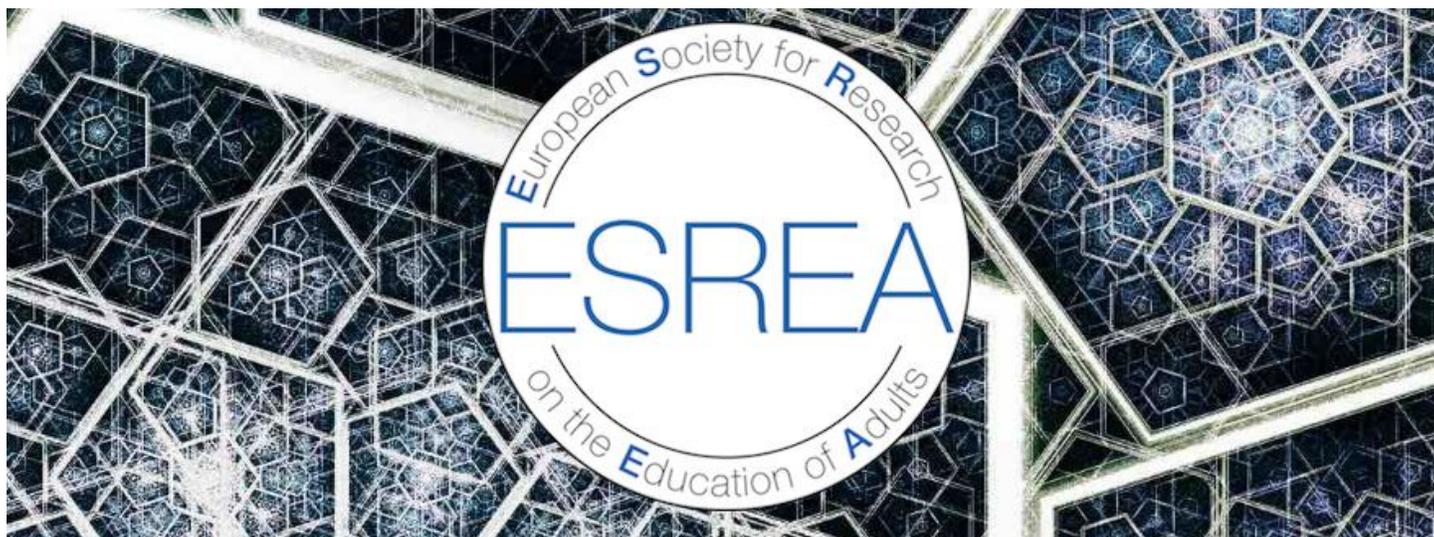


Bridging Borders and Building Futures : Lifelong Learning for Sustainable Development and Digital Transformation in Asia

3rd - 5th July, 2026

**UNIVERSITI MALAYSIA SABAH ,
KOTA KINABALU SABAH, MALAYSIA**

University Malaysia Sabah (UMS) is honored to host the ASAIHL 2026 Asian Lifelong Learning Conference, scheduled to take place from 1 - 2nd July 2026 in Kota Kinabalu, Sabah. This prestigious international conference gathers global academic leaders, policymakers, researchers, educators, and industry experts to discuss current issues related to lifelong learning, sustainability, and digital transformation in Asia. For more information, please visit <https://upc.ums.edu.my/event/184/>



The ESREA **ADCAL Research Network Conference will take place September 23–24, 2026, at the University of Ljubljana, Slovenia.** Under the theme “Learning and Practicing Active Democratic Citizenship in the Struggle Against Growing Authoritarianism,” the conference will examine how adult education can strengthen democratic engagement, civic responsibility, and critical awareness. Participants will explore strategies for fostering active citizenship, resisting authoritarian trends, and supporting inclusive, participatory communities. This meeting offers space for researchers, educators, and practitioners to share insights, exchange experiences, and reflect on the role of adult learning in sustaining democratic values in an increasingly complex and challenging global context. For more information visit <https://esrea.org/activities/conferences-seminars/>



**Celebrating 100 Years of Adult Education:
Shaping Our Global Future with Purpose, Well-Being, Joy, and Resilience**

This centennial theme honors a century of transformative impact in adult education—celebrating the educators, learners, and communities whose commitment has strengthened the field through wars, crises, and social change. It recognizes the joy of lifelong learning, the resilience that sustains progress, and the purpose that drives adults to create better lives and stronger communities. By placing well-being and joy at the center, the theme affirms that adult education is not only about skill development, but also about human flourishing and collective renewal. It calls us to imagine how, in the next hundred years, adult learning will continue to build bridges across cultures, empower global citizenship, and shape a more equitable, hopeful, and interconnected world.

For more information please visit: <https://www.aaace.org/page/2026-conference>

INTERNATIONAL TRANSFORMATIVE LEARNING CONFERENCE

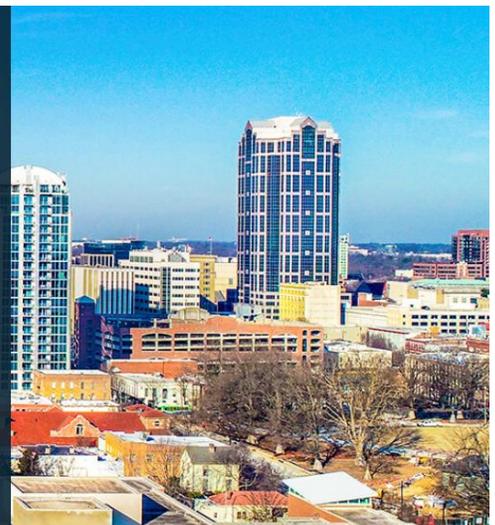
The Art of Co-Creating Change:
Learning, Acting, and Transforming Collectively

North Carolina State University • Raleigh, North Carolina, USA

October 20, 2026 Preconference

October 21-23, 2026 Conference

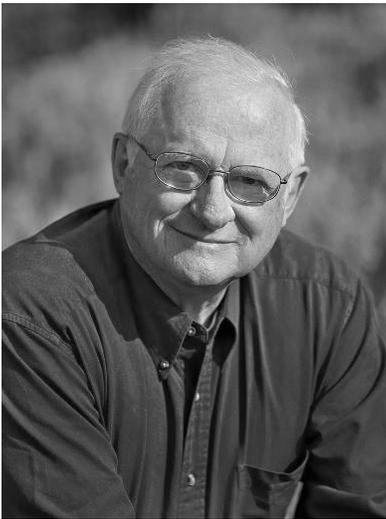
November 5-6, 2026 Online Conference



The XVI Biennial International Transformative Learning Conference (ITLC) will be held **October 21–23, 2026**, at North Carolina State University in Raleigh, North Carolina, USA. The conference will focus on the transformative power of learning to address collective local and global challenges. Bringing together scholars, educators, counselors, coaches, and learning professionals, ITLC highlights research, theory, and practice in transformative learning. Grounded in co-creation, the event emphasizes collaborative, creative, and relational approaches, showcasing how learning can inspire both personal growth and community-wide change. Participants will explore strategies to harness transformative learning for meaningful social and individual impact. For more information please visit <https://itlc2026.intertla.org/>

Remembrances

(in order of induction to the Hall of Fame)



Jerry Apps (Hof 1996), one of the Midwest's most beloved writers and educators, passed away peacefully in February 2026. He devoted his life to celebrating and preserving Wisconsin's rural heritage, sharing its stories, culture, and history with readers, students, and communities across the state. A first-generation college student, Jerry earned his Ph.D. in Education and Sociology from the University of Wisconsin–Madison and spent decades as a professor and mentor in continuing and agricultural education. Upon retirement, he became a full-time historian, storyteller, and writer, producing over 50 books on topics ranging from barns, mills, and one-room schools to rural life, conservation, and the environment. Jerry inspired countless individuals through his workshops, public appearances, newspaper columns, and documentaries. His work fostered a deep appreciation for Wisconsin's land, communities, and stories. Always a teacher at heart, he encouraged others to share their own stories, leaving a legacy of curiosity, creativity, and love for the natural world. For a more detailed obituary visit <https://www.cressfuneralservice.com/obituaries/jerold-apps>

Daniel W. Shannon (HoF 1996) passed away in December 2025. A distinguished leader in continuing and adult education, he leaves behind a lasting legacy in higher education. Shannon served as dean of the Graham School at the University of Chicago from 1996 until 2014, the longest tenure in the School's history. During this period, he guided significant growth, expanded academic offerings, strengthened partnerships across the University, and reinforced the School's role as a bridge between the University and the wider public. He was a strong advocate for lifelong learning and supported early efforts to expand access through educational technology. A national leader in continuing higher education, Shannon served as president of the University Continuing Education Association (now UPCEA) and received its Julius M. Knolte Award for distinguished service. As editor of *The Continuing Higher Education Review*, he contributed to shaping the field's intellectual development. His vision, leadership, and commitment to lifelong learning continue to influence the institutions and communities he served. For a more detailed obituary visit <https://bexleyseabury.edu/prayers/in-memoriam-daniel-w-shannon-former-board-member>.



Rita Süßmuth (HoF 2006) passed away in February 2026 at the age of 88. With her death, Germany and the international adult education community lose an extraordinary public figure whose life was dedicated to democracy, inclusion, and lifelong learning. From 1988 to 2015, she served as President of the German Adult Education Association (DVV), later becoming its first Honorary President in recognition of her exceptional service. She was a steadfast advocate of community-based adult education and a passionate supporter of the Volkshochschulen, valuing their inclusive role in fostering democratic cohesion and cultural diversity. Beyond adult education, she shaped public life in Germany as Federal Minister and for nearly a decade as President of the German Parliament. A committed European and internationalist, she championed human rights, gender equality, migration, and lifelong learning worldwide. Rita Süßmuth will be remembered for her moral clarity, intellectual strength, and unwavering commitment to education as a force for democracy and peace. For a more detailed obituary visit <http://www.hofe.andragogy.net/SuessmuthObituary.html>.

It is with deep sadness that we report the passing of **Frank A. Mayadas (HoF 2007)**. His death is a profound loss to his family and to the global online learning community. Frank earned a PhD in applied physics from Cornell University and was a Fellow of the IEEE. After a distinguished 29-year career at IBM, where he led the Almaden Research Center and served on the Corporation Management Board, he began a new chapter at the Alfred P. Sloan Foundation in 1992. As program director, he helped launch the transformative Anytime, Anyplace Learning Initiative, shaping the conceptual and practical foundations of quality online education. He founded the Sloan Consortium—now the Online Learning Consortium—and the JALN journal, and played a pivotal role in advancing asynchronous, interactive online learning worldwide. Few individuals have had a greater impact on the development and credibility of online education. His legacy endures in the institutions, programs, and communities he helped build.



André Schlaefli (HoF 2011) passed away unexpectedly in November 2025, in Cyprus at the age of 75. His death is a profound loss to his family, friends, colleagues, and to the wider adult education community. For more than 25 years, André shaped the Swiss Association for Adult Education (SVEB), which he led from 1991 onward. With vision, dedication, and quiet determination, he transformed it into the national umbrella organization for continuing education in Switzerland. The national continuing education law of 2017 remains one of his lasting achievements. Committed to strengthening professionalism in adult education, he initiated important quality frameworks that gained recognition well beyond Switzerland. Deeply engaged internationally, André built lasting partnerships across Europe and contributed generously to cooperation in the field. He will be remembered not only for his achievements, but also for his integrity, wisdom, and steadfast commitment to adult learning. For a more detailed obituary visit <https://alice.ch/en/news/farewell-to-former-sveb-director-andre-schlaefli/>



International Adult and Continuing
Education Hall of Fame

*Honoring the Lives and Enduring Impact of
Our Distinguished Members.*

In Loving Memory of Darlynn Dietrich
by Belinda Biscoe, Executive Director IACEHoF



It is with profound sadness that we share the passing of Darlynn Dietrich, who served as Executive Program Assistant to Dr. Belinda Biscoe for Outreach. Darlynn brought more than three decades of administrative expertise to our college, along with a deep commitment to excellence and service.

A proud University of Oklahoma alumna, she earned both her bachelor's and master's degrees from OU and completed all but her dissertation in Cultural Anthropology at Indiana University in Bloomington. Her academic journey reflected her intellectual brilliance, resilience, and determination, qualities that defined her both personally and professionally.

On a personal note, Darlynn and I worked side by side for many years. I had the privilege of watching her grow into the extraordinary woman and professional she became. She was bright, capable, and fiercely committed to doing things well.

She supported me and this college with loyalty, discretion, and a work ethic that never wavered. But beyond her skills, she gave us her heart. She cared deeply about the work, our mission, and the people who make Outreach what it is.

Darlynn believed in growth and in possibility. She met life's challenges with courage and continued striving to become her best self. That spirit inspired me and many of you.

She leaves behind a lasting imprint on Outreach and on my own life. I am deeply grateful for the years we shared, and for the many ways she strengthened this community.

Darlynn is survived by her husband of over 30 years, Jeff Crook; her sister, Jamie Woodruff; her cats; and many friends and colleagues who will dearly miss her.

Support the International Adult and Continuing Education Hall of Fame

Gift(s) to the Hall of Fame

- I wish my gift to be directed to the Hall of Fame Operating Account **#0032117**
- I wish my gift to be directed to the Hall of Fame Endowment Account **#0041788**
- I wish my gift to be split between the Hall of Fame Operating and Endowment Accounts
- I wish to purchase a brass name plate for my mentor on the **Mentor Plaque** for \$200 which will hang in the Hall of Fame.

Mentor's name/address: _____

Inscription (max. 30 characters including spaces): _____

Memorial Gifts

I wish to purchase a brass name plate in memory of: _____
for \$200 on the **Memorial Plaque** which will hang in the Hall of Fame. Inscription (max. 30 characters including spaces):

- I wish to purchase a brass name plate for the **Ed Boone Memorial Plaque** for \$200 which will hang in the Hall of Fame. Inscription (max. 30 characters including spaces):

- I wish to purchase space on a larger plate for \$200 that will also list other donors in memory of:

Enclosed is/are my tax-deductible gift(s) to the International Adult and Continuing Education Hall of Fame.

Name: _____

Street Address: _____

City: _____

State: _____

Zip: _____

Gift amount(s): _____

Check #: _____

Please make checks payable to: The University of Oklahoma Foundation,
Attn: International Adult and Continuing Education Hall of Fame

Paying by Credit Card: "Please go to this site <https://halloffame.outreach.ou.edu/gifts-and-contributions/> to make a secure credit card gift." If you prefer to call in your donation directly to the Foundation, please call 405-321-1174 between 8:00a.m.- 5:00p.m. (CST) M-F.

To ensure proper identification of donations, be sure to advise Shannon Johansen at 405-325-6362, or by email to shannonjohansen@ou.edu if you are making a donation directly to the OU Foundation.

Gifts of Cash Via Wire Transfer Information: Please call Shannon Johansen at 405-325-6362

Please mail gifts to:

International Adult and Continuing Education Hall of Fame
c/o University Outreach
Attn: Shannon Johansen
The University of Oklahoma
1700 Asp Avenue, Room 111
Norman, Oklahoma 73072-6400

APPENDIX

- 1. Call for Nominations and Nomination Form (Individuals)**
- 2. Call for nominations and Nomination Form (Organizations)**
- 3. James Pappas Scholarship – Application Form**
- 4. James Pappas Scholarship – Recommendation Form**



2026 Call for Nominations
Nomination Due Date: April 15, 2026

The International Adult and Continuing Education Hall of Fame is a nonprofit corporation whose purpose is to honor individuals who have made distinguished contributions to the field of adult and continuing education. The Call for Nominations is sent to the Hall of Fame membership and other identified professional organizations. All submitted nomination packets are forwarded to the Nominations Committee appointed by the Board of Directors. The Nominations Committee is responsible for screening and scoring of nominees and for proposing a slate of qualified inductees to the Board of Directors. The Board of Directors then reviews, discusses, and, as appropriate, approves the Nominations Committee's recommendations for induction. The recommended nominees who are elected by the Board of Directors are then processed for induction.

If any recommended nominee is unable to participate in an induction, they may be inducted at one of the following two induction ceremonies. Also, the nominator should be present at the induction to introduce the inductee or should arrange for another Hall member familiar with the inductee to make the introduction.

Current plans are that the 2026 Hall of Fame induction ceremony and related events will be held in conjunction with the annual conference of the American Association for Adult and Continuing Education (AAACE) in Chattanooga, Tennessee, USA, on October 5th or 6th. All 2026 inductees must be present; there will be no virtual induction option for 2026. A final date for the induction ceremony will be posted to the Hall of Fame website as soon as it is finalized with AAACE.

The Board of Directors of IACEHOF encourages the nomination of those you strongly believe should be inducted into the Hall of Fame. This is a core function that acknowledges the contributions of the inductee and the recognition of the Hall. The Hall's Board trusts the following information and instructions provide sufficient guidance to complete the nomination process. Recommendations for improving both the process and the Form are encouraged.

Eligibility for Membership

To be eligible for induction into the Hall of Fame, a person must be eminently distinguished in the profession, have brought honor or distinction, and shall have contributed to the heritage of adult and continuing education. Posthumous nominations are considered and are subject to the same selection criteria as living nominees.

Eligibility of Nominators

Any individual may nominate a candidate for membership in the Hall of Fame. If the nominator is not a member of the Hall, then the seconder must be a Hall member. Hall of Fame members and nonmembers may nominate and/or second a maximum of two individuals per year. Non-member nominators are encouraged to seek advice from current Hall of Fame members in preparing a nomination. All nominations from non-members must be seconded by a current member of the Hall in the form of a letter—maximum of one page—that adds the seconder's personal perspective on the nominee's impact on the field of adult and continuing education. When a nominee is co-nominated by two members of the Hall of Fame, no second by another member of the Hall of Fame is necessary. **Self-nominations will not be considered.**

Nominators must know the person they are supporting or be familiar with the nominee's record of accomplishments or impact on the field. With the exception of posthumous nominations, the nominators should

have personal knowledge of the nominee and be able to provide a personal understanding of the context of the nominee's impact on the field of adult and continuing education.

Should a nominee not be selected for induction, the nominator is encouraged to revise and resubmit the nomination package for reconsideration in the next call for nominations. Nominations may be considered one additional time. Should the individual still fail to gain admission, any future nomination for that individual must be submitted by another nominator.

Guidelines for Writing the Nomination

The Nomination Form follows. It is to be completed and submitted by the nominator along with supporting materials. It is recommended that the nominator collaborate with the nominee and seconder on the completion of the Form to ensure a thorough, accurate and consistent nomination is submitted. This applies also to posthumous nominations, with the nominator and seconder submitting a consistent Form and supporting letter. Following is information nominators should refer to as they are completing the Form

A. Contact Information

Provide the requested information for the Nominee, Nominator, and Secunder

B. Primary Contribution of the Nominee

Check the area(s) that identify the nominee's primary contribution(s): Scholar, Practitioner, and/or Policy Maker

C. Provide a narrative that addresses each of the evaluation factors

Following are the five factors, with comments providing further explanations and guidance for writing the content. It must be emphasized that these guidelines be followed. Please note especially that a maximum of 250 words is permitted in responses to each of the five factors. Nominations that exceed 250 words per factor will not be considered. If a nomination is not considered due to violating the word limit, the nominator will be informed and encouraged to resubmit the nomination the following year, observing the word limit. The Nomination Form will be read by the members of the Nomination Committee, who must carefully read the responses to the five factors for each nominee, usually in a short period of time. Thus, it is important not to exceed the word limits in these guidelines. **Please, carefully proofread your submission.**

1. Contributions to the field of adult and continuing education, with the focus on the nominee's impact on the field. 30 points (30%)

Comment: State all the contributions in adult and continuing education, and the nominee's impact on the field. As this is the first factor, refer to the broad or general impact(s), rather than the specific impact for each contribution. This is further addressed in Factor 3. This first factor receives 30 points in the assessment process, the most of all five factors (30%).

2. The most notable achievements in adult and continuing education as a scholar, a practitioner and/or a policy maker across the span of the nominee's career. 25 points (25%)

Comment: The focus of this factor is three areas of achievement: as a scholar, a practitioner, and/or a policy maker. You identified/checked the specific area(s) at the beginning of the form. Here is where the selected area(s) are described. This is further addressed in Factor 4.

3. The single greatest contribution to the field, focusing on its national and/or international significance. Nominators should provide national or historical context as appropriate to assist in the evaluation of the nominee. 20 points (20%)

Comment: Of the contributions identified in the first factor, describe the single greatest contribution, with the focus on its national and/or international significance. The contribution must also be placed within a national and/or historical context.

NOTE: These first three factors comprise 75% of the total points.

4. What the nominee has done to enhance the visibility and stature of adult and continuing education as a field of scholarship, practice and/or policy making. 15 points (15%)

Comment: This factor complements the Factor 2, where the area(s) – scholarship, practice and/or policy making – were described. Here, these area(s) are described within the context of enhancing the visibility and stature of adult and continuing education.

5. The contributions, if any, in other fields of endeavor beyond adult and continuing education. 10 points (10%). Total for all five factors = 100%

Comment: This is the one factor not within the areas of adult and continuing education. It addresses the nominee's contributions in other areas (e.g., governmental, organizational, philosophical, artistic, spiritual, and so forth). Here is where the wholistic aspects of the nominee's life can be presented.

Regarding the 250-word Maximum

As stated in the Nomination Form, the maximum number of words for each factor is 250. This requirement must be observed for two reasons. First, as stated above, the selection committee must carefully read what are often dozens of nominations in a short period of weeks. This is a formidable task. Statements that exceed this limit will adversely impact the reviewer's evaluation of the nomination. Second, while the weighting of each factor ranges from 30 points for Factor 1 to 10 points for Factor 5, the maximum number of words for each factor is 250. This limit prevents excessive verbiage in the higher weighted factors and requires the nominator to submit a balanced nomination across all five factors.

A final note. Some nominations have been submitted with factors having a minimal amount of explanation and support. This also adversely impacts the evaluation and final score. You are encouraged to prepare statements that fully address each factor.

D. Supporting Documentation

Supporting documents (e.g., resume or curriculum vita, supporting letters from nominator and seconder) are to be listed at the end of the Nomination Form. Nomination Forms should be submitted electronically (i.e., via email). It is preferred that supporting documents be inserted/appended (cut and paste) at the end of the Form as one consolidated file. However, supporting documents can also be attached as separate files. Either way, the documents and their location must be listed under "Supporting Documentation".

**Submit nominations attached to an email addressed to:
Email: [Shannon Johansen, ShannonJohansen@ou.edu](mailto:ShannonJohansen@ou.edu),
For Questions Contact: Shannon Johansen, Tel: +1 405-325-6362**



**International Adult and Continuing Education Hall of Fame
2025 Nomination Form**

A. Contact Information

Nominee: _____
Name: _____
Title: _____
Address: _____
Telephone: _____
E-mail: _____
Home country/nationality: _____
Country/countries of greatest impact: _____

Nominator:
Name: _____
Title: _____
Address: _____
Telephone: _____
E-mail: _____

Seconder:
Name: _____
Title: _____
Address: _____
Telephone: _____
E-mail: _____

B. Primary Contribution(s) of the Nominee:

- Scholar Practitioner Policy Maker

C. Provide a narrative response to each of the following five factors, staying within the 250-word maximum.

1. Provide a synopsis of the nominee's contributions to the field of adult and continuing education, focusing on the nominee's impact on the field. (250-word maximum; 30 points)

2. What are the nominee's most notable achievements in adult and continuing education as a scholar, practitioner, and/or a policy maker across the span of the nominee's career? (250-word maximum; 25 points)

3. Describe the nominee's single greatest contribution to the field, focusing on its national and/or international significance. Provide national or historical context as appropriate (250-word maximum; 20 points).

4. What has the nominee done to enhance the visibility and stature of adult and continuing education as a field of scholarship, practice and/or policy making? (250-word maximum; 15 points)

5. What have the nominee's contributions, if any, been in other fields of endeavor beyond adult and continuing education? (250-word maximum; 10 points)

D. Supporting Documentation. List all supporting documents (e.g., resume or curriculum vita, letters from the nominator and seconder) here.

**Submit nominations attached to an email addressed to Shannon Johansen
ShannonJohansen@ou.edu**

**For questions contact: Shannon Johansen, Tel: +1 405-325-6362
Nomination Due Date: April 15, 2026**



**International Adult and Continuing Education Hall of Fame
Organization Award - Call for Nominations
Deadline for receiving nominations: May 1, 2026**

Overview

The International Adult and Continuing Education Hall of Fame was created to honor leaders in the field of adult and continuing education. Each year, one organization receives this award for making distinguished contributions in the field of adult and continuing education, *particularly those with international scope and impact*. The Organization Award is a highly visible component of the Hall of Fame's dedication to lifelong learning.

Eligibility for the Award

Organizations to be considered for nomination should comply with five criteria.

- Vision includes dedication to the belief that adult and continuing education contributes to human fulfillment and positive social change.
- Mission reflects opportunities for adult and continuing education by providing for adult learning growth and development.
- Organization addresses the financial support of adult and continuing education or related field.
- Organization supports programs of educational opportunities for adults that are meaningful and relevant.
- Organization has achieved significant success in extending educational services to adults.

The Nomination Process

- Two people will submit the nomination– the nominator and the person seconding the nomination (the seconder). One of these persons must be a member of the Hall of Fame.
- The Nomination Form consists of two parts.
- Part One will be an introductory statement of 500 words or less, that addresses the five criteria listed above in Eligibility for the Award.
- Part Two will address the following four statements:
 1. The organization's contribution(s) to the field of adult and continuing education, with the focus on the organization's impact on the field.
 2. The most notable accomplishments of the organization in adult and continuing education across the span of the organization.
 3. The organization's single most significant contribution to the field, focusing on its national and/or international importance. Nominators should provide a national or international historical context as appropriate, to assist in the evaluation of the organization.
 4. Policies and practices that have been implemented to enhance the visibility and stature of the field of adult and continuing education.

The nominator or seconder may make the award at the annual induction ceremony. Travel, lodging and incidental expenses for the award presentation will be the responsibility of the recipient organization.



**International Adult and Continuing Education Hall of Fame
Organization Award - Nomination Form
Deadline for receiving nominations: May 1, 2026**

Organization Information

Name:

Address:

Telephone:

E-mail:

Organization's Director/CEO/President:

Name:

Title:

Address:

Telephone:

E-mail:

Nominator (Nominator or Seconder must be a Hall of Fame member):

Name:

Title:

Address:

Telephone:

E-mail:

Seconder

Name:

Title:

Address:

Telephone:

E-mail:

Part One

In 500 words or less, provide an introductory statement addressing the following five criteria:

1. The organization's vision includes dedication to the belief that adult and continuing education contributes to human fulfillment and positive social change.
2. The organization's mission reflects opportunities for adult and continuing education by providing adult learning growth and development.
3. The organization addresses the financial support of adult and continuing education or related field.
4. The organization supports programs of educational opportunities for adults that are meaningful and relevant.
5. The organization has achieved significant success in extending adult and continuing educational services.

Part Two

In 500 words or less, provide a narrative response for the following four statements:

1. The organization's contribution(s) to the field of adult and continuing education, with a focus on the organization's involvement and impact on the field.
2. The most notable accomplishments of the organization in adult and continuing education across the span of the organization.
3. The organization's single greatest contribution to the field, focusing on its national and/or international significance. Nominators should provide a national and/or historical context as appropriate to assist in the evaluation of the organization.
4. What the organization has done to enhance the visibility and stature of adult and continuing education as a field.

Supporting Documentation. Additional supporting documents may be submitted.

**Submit nominations via email to Shannon Johansen
ShannonJohansen@ou.edu
For questions contact: Shannon Johansen, Tel: +1 405-325-6362**



International Adult and Continuing Education Hall of Fame
James P. Pappas Scholarship
Application Form

Information on eligibility, the application process and the submission checklist can be found on the [Hall of Fame website](#). Email application and attachments should be submitted to: ShannonJohansen@ou.edu no later than **May 1, 2026**.

The International Adult and Continuing Education Hall of Fame awards \$1,000 USD for the James P. Pappas scholarship each year to a North American or international adult education major who is working toward the completion of a higher education degree.

Two recommendations are required by persons unrelated to the applicant, who will attest to the applicant's motivation, character, integrity, and educational pursuit. One recommendation must be from a faculty member or academic advisor. The recommendation form can be found on the Hall of Fame website.

Please type or print your responses to the following:

Applicant's Name: _____

Street Address: _____

City: _____ State/Prov: _____ Zip/Postal Code: _____

Institution seeking degree from: _____ Major: _____

Grade Point Average: _____ Expected Graduation Date: _____

In accordance with the Family Educational Rights and Privacy Act of 1974, you can waive your right to inspect your recommender's recommendation by signing the statement below. Should you decide not to waive the right, you will have access to the recommendation only by written request with signature.

Yes, I hereby waive my right of access to this recommendation.

Signature _____ Date _____

No, I do not waive my right of access to this recommendation.

Signature _____ Date _____

Attachments: Essay (400-750 words), Transcript(s)



**International Adult and Continuing Education Hall of Fame
James P. Pappas Scholarship
Recommendation Form**

To be submitted to: shannonjohansen@ou.edu

To be completed by Recommender. Your recommendation needs to address ALL of the areas below. Please follow the format below to prepare your recommendation.

Please type or print your responses to the following.

Applicant's Name: _____

1. How long have you known this student and in what context?
2. In 50 words or less, describe the strengths of this student.
3. List the course(s) in which you have taught this student? (If applicable)
4. Please rate this student using the following criteria
 Exceptional Exceeds Expectations Meets Expectations Below Expectations
5. Describe the student in relation to each of the following characteristics:
 - a. Initiative:
 - b. Motivation:
 - c. Leadership:
 - d. Written expression (quality of writing):
 - e. Disciplined work habits:
 - f. Intellectual ability (promise):
 - g. Self-confidence:
 - h. Potential to contribute to the educational enterprise in the future:
 - i. Class participation (if applicable):
6. Overall recommendation (Check one):
 I recommend the applicant without reservation. (Additional comments)
 I recommend the applicant with reservations (Please list)

Recommender's Name: _____

Signature: _____ Date: _____

Institution/Organization: _____

Title: _____ Email: _____

Office phone: _____ Mobile phone: _____

