



International Adult and Continuing Education Hall of Fame

Newsletter March 2025 (1/2025)

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A note from Gary Miller Newsletter editor 2018 - 2024



As the *Hall of Fame Newsletter* presents its first edition of 2025, I am delighted to join in welcoming Dr. George A. Koulaouzides (HOF 2019), Associate Professor and Director of the Lifelong Learning Centre at Hellenic Open University, as our new Editor. For the past six years, it has been an honor to serve as *Newsletter* editor. It was an opportunity to meet many Hall of Fame members, to help honor members who have passed away, and to participate in the Hall's Communications Committee and celebrate the community that is at the heart of the Hall of Fame.

Looking ahead, I will continue with the Communications Committee to help develop projects that will help celebrate the leadership of the Hall and our members in this rapidly evolving field.

Garry Miller
Hall of Fame, Class of 2004

Executive Director's Welcome Note



Dear Members, Colleagues, and Friends,

As we step into 2025, I am honored to extend a warm and enthusiastic welcome to all our members and supporters. This year marks an exciting milestone as we bring the 2025 Induction Ceremony back home—to Norman, Oklahoma, the birthplace of the Hall of Fame. For those who may not be familiar with our origins, the Hall of Fame was founded by Dr. Thurman White, a pioneer in adult and continuing education whose impact continues to be felt today.

Dr. White dedicated his career to expanding access to education beyond traditional classrooms, ensuring that learning was a lifelong pursuit for all individuals, regardless of age or background. At the University of Oklahoma, Dr. White served as a transformational leader in continuing education, shaping university outreach and lifelong learning initiatives that extended education beyond campus walls and into communities. He believed deeply in education as a force for social mobility and economic empowerment, and under his leadership, the university developed innovative programs that served working adults, military personnel, and underserved populations. His influence helped establish OU as a leader in adult and continuing education, inspiring institutions nationwide to adopt similar models. Dr. White's vision led to the creation of the International Adult and Continuing Education Hall of Fame – a lasting testament to the professionals, scholars, and practitioners who have shaped this field. It is only fitting that we return to Norman, where it all began, to celebrate the remarkable contributions of our newest class of inductees. Norman and the University of Oklahoma remain at the heart of lifelong learning, fostering research, innovation, and educational programs that reach learners of all ages. Oklahoma itself is rich with history, culture, and deep ties to Native American heritage. Home to 39 federally recognized tribes, our state has a profound and enduring connection to Indigenous history, resilience, and traditions. We look forward to sharing this legacy with our guests. We are planning an unforgettable induction experience—not only as a prestigious ceremony but also a chance to explore all that Norman and Oklahoma City have to offer. From the beautiful Sam Noble Museum of Natural History showcasing Oklahoma's ancient past, to the stunning Fred Jones Jr. Museum of Art, there is so much to see on campus. And just a short drive away, Oklahoma City offers even more: (a) The National Cowboy & Western Heritage Museum, a tribute to the American West, (b) The First Americans Museum, telling the stories of Native tribes from Oklahoma and beyond, (c) Bricktown Entertainment District, with restaurants, shops, and canal boat tours and (d) The Oklahoma City National Memorial & Museum, honoring those lost in the 1995 bombing, is a deeply moving tribute to resilience and remembrance. We are excited to welcome you all to Oklahoma, where history, culture, and the future of adult and continuing education come together.

On another important note, I want to share an update on Dr. James Pappas. As many of you know, Dr. Pappas has been recovering from a recent hospitalization. I am pleased to report that he is now out of the hospital and doing well. We are all incredibly grateful for his leadership, wisdom, and the lasting contributions he continues to make to the Hall of Fame and our field. I also want to take a moment to express my gratitude to Tom Sork for stepping into the role of board chair with dedication and vision. Leading an organization like the Hall of Fame requires passion and commitment, and we are fortunate to have Tom at the helm. Acknowledgements are also in order for Eva Farkas as we thank her for the excellent leadership she provided as past board chair. Likewise, I want to extend my appreciation to George Koulaouzides for taking on the role of Newsletter Editor, ensuring that we continue to communicate, connect, and celebrate the accomplishments of our members. Finally, a heartfelt thank you to Gary Miller, who served for several years as Newsletter chair always uplifting us with exciting stories and news about the outstanding accomplishments of our members and important issues in our field.

As we look ahead to the 2025 Induction Ceremony, I encourage you to mark your calendars and plan to join us in Norman. Whether you are an inductee, a returning member, or a guest, you will find a warm welcome waiting for you in the place where it all began.

With excitement and anticipation,

A handwritten signature in black ink that reads "Belinda Biscoe". The signature is written in a cursive, flowing style.

Belinda Biscoe

Acting Executive Director

Chair of the Communications Committee

Board Chair's Welcome



Welcome members and friends of the Hall of Fame to the first Newsletter of 2025. I want to thank past-Chair, Éva Farkas, and all those in the “home office” at the University of Oklahoma for helping make the transition of the Chair as smooth as possible, including Acting Executive Director Belinda Biscoe (Class of 2018). Éva and others are working very hard to encourage those who participated in the November conference in Florence to continue their efforts to promote greater cooperation on a range of issues important to the field, especially during this challenging time of global geopolitical tensions and uncertainty.

On behalf of the Board of Directors, I’m pleased to welcome George Koulaouzides (Class of 2019) as the new Editor of the Hall of Fame Newsletter. George is taking on this important responsibility from Gary Miller (Class of 2004), who served ably as Editor for several years. Gary is not going far. He has agreed to help launch the Hall’s “Leadership Perspectives” blog—an outgrowth of work by the Hall’s Communications Committee—that you will be hearing more about soon.

This issue of the Newsletter also contains the **Call for Nominations for the Hall of Fame Class of 2025**, the **Hall’s Organization Award**, and application information for the **James Pappas Scholarship**. Each of these is also available on the Hall’s website. Please think carefully about well-qualified colleagues who you believe should be members of the Hall and consider nominating them. The deadline for receiving nominations is **[May 1, 2025](#)**. Please read the instructions carefully and follow the guidelines closely to prepare the strongest nomination. Feel free to circulate the Call for Nominations to anyone you believe might be interested. Although at least one Hall member must be involved in a nomination, the nominator does not have to be a member.

The 2025 Induction symposium and ceremony will be held at the University of Oklahoma in Norman on **Saturday, November 8, 2025**. The Board has been aware for several years that some of those approved for membership have been unable to attend in-person inductions for a variety of good reasons. On a trial basis, the 2025 Induction will be conducted in a “hybrid” format. We hope that all or most inductees will be able to attend in person, but a “virtual induction” option will be provided to those unable to travel to Oklahoma for health, financial or other designated reasons. Details about the hybrid induction are being worked out by the Board and will be announced before the nomination deadline.

Please let me know if you have ideas about how the Hall can better serve its members and expand participation in its activities. I look forward to seeing some of you in the “home of the Hall” in November! In the meantime, stay safe, stay healthy, and be optimistic that “this too shall pass”.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'Tom Sork', written in a cursive style.

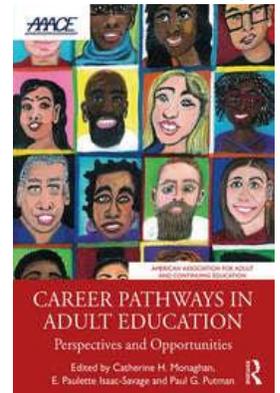
Thomas J. (Tom) Sork, Chair

IACE Hall of Fame Board of Directors

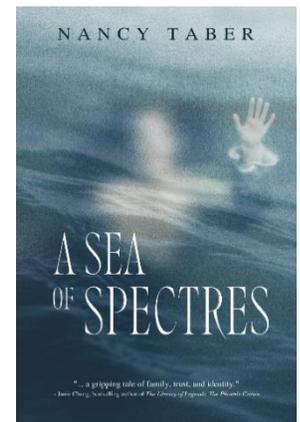
News from HoF Members

Jerry Apps (Hall of Fame Class of 1996) Professor Emeritus at the University of Wisconsin-Madison has informed us about his ongoing activity as a writer as well as for his TV documentaries and radio work. After thirty years of a remarkable career as a Professor of Adult Education at the University of Wisconsin-Madison, he started a new route as an author and producer and today at the age of ninety (90), he continues to be extremely prolific. You may see all his work at www.jerryapps.com.

E. Paulette Isaac-Savage (Hall of Fame Class of 2019) Professor of Adult Education at the University of Missouri-St. Louis received a series of honors in 2024. These include: (a) the Illustrious Chapter Champion Award, UMSL African American Alumni Chapter, (b) the President's Appreciation Award, American Association for Adult and Continuing Education and (c) the Career Achievement Award, Commission for Professors of Adult Education/American Association for Adult and Continuing Education. Moreover, she co-edited with Catherine H Monaghan and Paul G. Putman the book titled *Career Pathways in Adult Education*. This innovative publication includes practical advice for launching and advancing a career but also a collection of personal stories and insights from adult education professionals. The book is an ideal companion for students and professionals looking to transition into adult education as well as program administrators who wish to share the significance of their graduate programs.



Nancy Taber (Hall of Fame Class of 2022) is pleased to announce the publication of her debut novel, *A Sea of Spectres*, with Acorn Press. The novel is a result of Nancy's fiction-based research which addresses the question: How do the lives of three generations of Acadian women, with matrilineal powers of premonition based on Acadian folklore, intersect across time and place, as connected to wars and (para)military organizations? At the end of the novel, Nancy outlines her research in her Author Notes. For more information about the novel, including a discussion guide and buy links, go to <https://www.nancytaber.ca>. Detailed information about her research methodology and related pedagogy can be found in her journal article (open access), "Merging historical feminist fiction-based research with the craft of fiction writing: Engaging readers in complex academic topics through story," at <https://journals.library.brocku.ca/brocked/index.php/home/article/view/1126>.



Morten Flate Paulsen (Hall of Fame Class of 2024) informed us that seven of his eight open-access books in the series My Online Education World 1980-2020 now may be accessed via the following links:

nooa.no/wp-content/uploads/2024/03/Stars-in-My-Online-Education-World-1980-1990.pdf
nooa.no/wp-content/uploads/2024/04/Stars-in-My-Online-Education-World-1990-2000.pdf
nooa.no/wp-content/uploads/2024/09/Stars-in-My-Online-Education-World-2000-2010.pdf
nooa.no/wp-content/uploads/2024/12/Stars-in-My-Online-Education-World-2010-2020.pdf
nooa.no/wp-content/uploads/2019/12/The-Dawn-of-Online-Education.pdf
nooa.no/wp-content/uploads/2024/05/Early-Adaptors-of-Online-Education.pdf
nooa.no/wp-content/uploads/2025/01/Online-Education-Growth.pdf

One of these books, titled "Early Adaptors of Online Education", was listed first among teachonline.ca "Most Viewed" Books in 2024. Dr. Paulsen will present his books in a [special session at the ICICTE 2025 conference in Crete in July](#).

IACEHOF Florence Conference - Follow-up Update

Éva Farkas (Hof, Class of 2019, Past Chair) and Paolo Federighi (HoF, Class of 2019) sent us the following update information regarding the follow-up processes of the very successful Hall of Fame Conference that was held in Florence in 2024:

1. Organisation

The follow-up of the IACEHOF Conference (hereafter Conference) is planned to be supported by the UNESCO Chair "Transdisciplinary Chair Human Development and Culture of Peace" and the University of Florence. The implementation plan will be formally agreed through a bilateral agreement.

Giovanna Del Gobbo and Francesca Torlone will lead the process and will be supported by a secretariat. The activity will start officially after the final approval by UNESCO (expected by June 2025). The same group will guarantee support for the International Adult and Continuing Education Hall of Fame European Chapter (hereafter HOFE).

2. Website

The current Website of the Conference will be updated and adapted to the new needs. The secretariat will take care of the management of the relevant requirements. The webpage will go on with the same format and use both logos of the University of Florence (UniF) and IACEHOF. This will be done according to the policy and rules applied at UniF.

3. Working Groups (WGs)

The activity of some WGs is going on. For some WGs some initiatives are planned. In particular, the active WGs right now are:

- Learning cities
- Microcredentials, ILAs, Registers

The WGs with forthcoming initiatives are:

- Gender Equity, Leadership, Ageing
- Education and social action to implement forms of bottom-up counter actions against organized crime
- Journals Cooperation
- Adult Learning and Education in Immigrant Settlement and Integration

4. Club de Florence

The *Club de Florence* will be established as a project of the UNESCO Chair and publish a report, based on the work of the ten WGs in the Florence Conference "Learning without Limits - a new Renaissance for Lifelong Learning", in 2026.

The report-writing of the *Club de Florence* will be supported and accompanied by a research project. The secretariat will apply for funding. The *Club de Florence* will consist of no more than 12 members.

5. Special Journals Issues

Some Special Issues of Italian Journals are planned in connection with the activities of the WGs. Special Issues in 2025 planned are on:

- Learning cities
- Prisons/ Education and social action to implement forms of bottom-up counter actions against organized crime

The Working Group about Microcredentials, ILAs and Registries will deliver a special report very soon.

Forthcoming Conferences and Other Events



2025 Conference

**Bridging the Generational Divide - Recognizing the Roots and Branches of the Field of Adult Education
Cincinnati, Ohio from October 6-10**

Eduard Lindeman published *The Meaning of Adult Education* in 1926. This text serves as the seminal work that has inspired almost 100 years of adult education. With this impetus, approximately 75 years ago, adult education formed this association from a confluence of related disciplines (including psychology, philosophy, and pedagogy). Like a variety of trees in a sustainable diverse forest, the roots of our field go deep. We are inclusive of many approaches, aspects, and varieties of educators – as seen through the multiple commissions in AAACE. AAACE serves as a nurse-log to grow and nurture the new generation of adult educators. By working together, we create a robust and flourishing ecosystem.

During this 99th year of our field, I would like us to be both reflective and forward looking. With additions to our commissions and a new generation gaining voice, we recognize that the faces of adult educators in our organization and in the U.S. are changing. The theme for the 2025 conference is: Bridge the Generational Divide: Recognizing the Roots and Branches of the Field of Adult Education. To know the past is to prepare for the future. Understanding the generational influences on our knowledge and thinking helps us to see the cycles with eyes to honor accomplishments, heal past trauma, and make space for new traditions, ideas, and connections. Let's embrace the roots and branches, bridge the generational divide, and grow AAACE along with the field of adult education.

For more information please check: <https://www.aaace.org/page/2025-conference>



2025 Triennial Conference

Dialogue in and through Adult Education and Learning

24th-27th September 2025 Charles University, Prague, the Czech Republic

Dialogue in society in general, in the field of education, and in adult education in particular, is a major topic of discussion. It can be linked to the question of responding to the changes in contemporary society, which for many good reasons can be characterised as a communicative society. However, the quantity, intensity and speed of communication do not guarantee the kind of communication that can lead to significant learning, social justice and a better life, nor do they guarantee the existence of the preconditions for the quality of deliberation that it has long been argued, is the basis for democracy and the development of genuinely responsive social institutions, including those involved in adult education.

The need for dialogue in today's world is reinforced by the growth of inequalities, the erosion of democracy, and the profound marginalisation associated with the impossibility of being heard and recognised. Alongside the persistence and also the reemergence of old divisions (between West and East, North and South, the privileged and dispossessed, between citizens and denizens etc.), we are witnessing worrying trends of polarization, division and violence, the shift from liberal to so-called illiberal democracy, and witnessing increasing conflict, war and the massacre of civilian populations.

For more information please check: <https://esrea2025.ff.cuni.cz/>



2025 Call for Nominations

Nomination Due Date: May 1, 2025

The International Adult and Continuing Education Hall of Fame is a nonprofit corporation whose purpose is to honor individuals who have made distinguished contributions to the field of adult and continuing education. The Call for Nominations is sent to the Hall of Fame membership and other identified professional organizations. All submitted nomination packets are forwarded to the Nominations Committee appointed by the Board of Directors. The Nominations Committee is responsible for screening and scoring of nominees and for proposing a slate of qualified inductees to the Board of Directors. The Board of Directors then reviews, discusses, and, as appropriate, approves the Nominations Committee's recommendations for induction. The recommended nominees who are elected by the Board of Directors are then processed for induction.

If any recommended nominee is unable to participate in an induction, they may be inducted at one of the following two induction ceremonies. Also, the nominator should be present at the induction to introduce the inductee or should arrange for another Hall member familiar with the inductee to make the introduction.

The 2025 Hall of Fame induction ceremony and related events will be held at the University of Oklahoma in Norman, Oklahoma, on Saturday, November 8, 2025. Administrative details, including dates and hotel arrangements, will be announced before the nominating deadline of May 1.

On a trial basis, the 2025 Induction will be conducted in a "hybrid" format. We hope all or most inductees will be able to attend in person, but a "virtual induction" option will be provided for those unable to travel to Oklahoma for health, financial or other designated reasons. More details about this trial of a hybrid induction will be announced before the nomination deadline of May 1.

The Board of Directors of IACEHOF encourages the nomination of those you strongly believe should be inducted into the Hall of Fame. This is a core function that acknowledges the contributions of the inductee and the recognition of the Hall. The Hall's Board trusts the following information and instructions provide sufficient guidance to complete the nomination process. Recommendations for improving both the process and the Form are encouraged.

Eligibility for Membership

To be eligible for induction into the Hall of Fame, a person must be eminently distinguished in the profession, have brought honor or distinction, and shall have contributed to the heritage of adult and continuing education. Posthumous nominations are considered and are subject to the same selection criteria as living nominees.

Eligibility of Nominators

Any individual may nominate a candidate for membership in the Hall of Fame. Hall of Fame members and nonmembers may nominate and/or second a maximum of two individuals per year. Non-member nominators are encouraged to seek advice from current Hall of Fame members in preparing a nomination. All nominations must be seconded by at least one current member of the Hall of Fame in the form of a letter—maximum of one page—that adds the seconder's personal perspective on the nominee's impact on the field of adult and continuing education. When a nominee is co-nominated by two members of the Hall

of Fame, no second by another member of the Hall of Fame is necessary. Self-nominations for the Hall of Fame are not considered.

Nominators must know the person they are supporting or be familiar with the nominee's record of accomplishments or impact on the field. With the exception of posthumous nominations, the nominators should have personal knowledge of the nominee and be able to provide a personal understanding of the context for the nominee's impact on the field of adult and continuing education. Should a nominee not be selected for induction, the nominator is encouraged to revise and resubmit the nomination package for reconsideration in the next call for nominations. Nominations may be considered one additional time. Should the individual still fail to gain admission, any future nomination for that individual must be submitted by another nominator.

Guidelines for Writing the Nomination

The Nomination Form follows. It is to be completed and submitted by the nominator. It is recommended that the nominator coordinate the completion of the Form with the nominee and the seconder, to ensure a thorough and consistent nomination is submitted. This applies also to posthumous nominations, with the nominator and seconder submitting a consistent Form and supporting letter. Following is the information for completing the Nomination Form. Refer to this information as you are completing the Form.

A. Contact Information

Provide the requested information for the Nominee, Nominator, and Secunder

B. Primary Contribution of the Nominee

Check the area(s) that identify the nominee's primary contribution(s): Scholar, Practitioner, and/or Policy Maker

C. Provide a narrative that addresses each of the evaluation factors

Following are the five factors, with comments providing further explanations and guidance for writing the content. It must be emphasized that these guidelines be followed. Please note especially that a maximum of 250 words is permitted in responses to each of the five factors. Nominations that exceed 250 words per factor will not be considered. If a nomination is not considered due to violating the word limit, the nominator will be informed and encouraged to resubmit the nomination the following year, observing the word limit. The Nomination Form will be read by the members of the Selection Committee, who must carefully read the five factors/statements for each nominee. The average number of nominations submitted in the past four years is 16. Thus, the committee is required to read, evaluate, and equitably score 80 statements in a two to three-week period. Thus, it is important not to deviate from these guidelines. Please carefully proofread your submission.

1. Contributions to the field of adult and continuing education, with the focus on the nominee's impact on the field. 30 points (30%)

Comment: State all the contributions in adult and continuing education, and the nominee's impact on the field. As this is the first factor, refer to the broad or general impact(s), rather than the specific impact for each contribution. This is further addressed in the 3rd factor. This first factor receives 30 points in the assessment process, the most of all five factors (30%).

2. The most notable achievements in adult and continuing education as a scholar, a practitioner and/or a policy maker across the span of the nominee's career. 25 points (25%)

Comment: The focus of this factor is three areas of achievement: as a scholar, a practitioner, and/or a policy maker. You identified/checked the specific area(s) at the beginning of the form. Here is where the selected area(s) are described. This is further addressed in the 4th factor.

3. The single greatest contribution to the field, focusing on its national and/or international significance. Nominators should provide national or historical context as appropriate to assist in the evaluation of the nominee. 20 points (20%)

Comment: Of the contributions identified in the first factor, describe the single greatest contribution, with the focus on its national and/or international significance. The contribution must also be placed within a national and/or historical context.

NOTE: These first three factors comprise 75% of the total points.

4. What the nominee has done to enhance the visibility and stature of adult and continuing education as a field of scholarship, practice and/or policy making. 15 points (15%)

Comment: This factor complements the second factor, where the area(s) – scholarship, practice and/or policy making – were described. Here, these area(s) are described within the context of enhancing the visibility and stature of adult and continuing education.

5. The contributions, if any, in other fields of endeavor beyond adult and continuing education. 10 points (10%). Total for all five factors = 100%

Comment: This is the one factor not within the areas of adult and continuing education. It addresses the nominee's contributions in other areas (e.g., governmental, organizational, philosophical, artistic, spiritual, and so forth). Here is where the wholistic aspects of the nominee's life can be presented.

Regarding the 250-word Maximum

As stated in the Nomination Form, the maximum number of words for each factor is 250. This requirement must be observed for two reasons. First, as stated above, the selection committee must carefully read around 80 statements in a short period of weeks. This is a formidable task. Statements that exceed this limit will adversely impact the reviewer's evaluation of the nomination. Second, while the weighting of each factor ranges from 30 points for #1 to 10 points for #5, the maximum number of words for each factor is 250. This limit prevents excessive verbiage in the higher weighted factors, and requires the nominator to submit a balanced nomination across all five factors.

A final note. Some nominations have been submitted with factors having a minimal amount of explanation and support. This also adversely impacts the evaluation and final score. You are encouraged to prepare statements that fully address each factor.

D. Supporting Documentation

Supporting documents (e.g., resume or curriculum vita, supporting letters from nominator and seconder) are to be listed at the end of the Nomination Form. Nomination Forms should be submitted electronically (i.e., via email). It is preferred that supporting documents be inserted/appended (cut and paste) at the end of the Form as one consolidated file. However, supporting documents can also be attached as separate files. Either way, the documents and their location must be listed under "Supporting Documentation."

Submit nominations attached to an email addressed to:

Email: Shannon Johansen, ShannonJohansen@ou.edu,

For Questions Contact: Shannon Johansen, **Tel: +1 405-325-6362**



International Adult and Continuing Education Hall of Fame 2025 Nomination Form

A. Contact Information

Nominee:

Name:

Title:

Address:

Telephone:

E-mail:

Home country/nationality:

Country/countries of greatest impact:

Nominator:

Name:

Title:

Address:

Telephone:

E-mail:

Seconder:

Name:

Title:

Address:

Telephone:

E-mail:

B. Primary Contribution(s) of the Nominee:

Scholar

Practitioner

Policy Maker

C. Provide a narrative response to each of the following five factors, staying within the 250-word maximum.

1. Provide a synopsis of the nominee's contributions to the field of adult and continuing education, focusing on the nominee's impact on the field. (250-word maximum; 30 points)

2. What are the nominee's most notable achievements in adult and continuing education as a scholar, practitioner, and/or a policy maker across the span of the nominee's career? (250-word maximum; 25 points)

3. Describe the nominee's single greatest contribution to the field, focusing on its national and/or international significance. Provide national or historical context as appropriate (250-word maximum; 20 points).

4. What has the nominee done to enhance the visibility and stature of adult and continuing education as a field of scholarship, practice and/or policy making? (250-word maximum; 15 points)

5. What have the nominee's contributions, if any, been in other fields of endeavor beyond adult and continuing education? (250-word maximum; 10 points)

D. Supporting Documentation. List all supporting documents (e.g., resume or curriculum vita, letters from the nominator and seconder) here.

Submit nominations attached to an email addressed to Shannon Johansen

ShannonJohansen@ou.edu

For questions contact: Shannon Johansen, Tel: +1 405-325-6362

Nomination Due Date: May 1, 2025



International Adult and Continuing Education Hall of Fame

Organization Award

Call for Nominations

Overview

The [International Adult and Continuing Education Hall of Fame](#) was created to honor leaders in the field of adult and continuing education. This is a call for award nominations. **The award is focused on organizations that make distinguished contributions and significantly impact the field of adult and continuing education.** The organization award is a highly visible component of the Hall of Fame's dedication to lifelong learning.

Eligibility for the Award

Organizations to be considered for nomination should comply with five criteria.

- Vision includes dedication to the belief that adult and continuing education contributes to human fulfillment and positive social change.
- Mission reflects opportunities for adult and continuing education by providing for adult learning growth and development.
- Organization addresses the financial support of adult and continuing education or related field.
- Organization supports programs of educational opportunities for adults that are meaningful and relevant.
- Organization has achieved significant success in extending educational services to adults.

The Nomination Process

- Two people will submit the nomination- the nominator and the person seconding the nomination (the seconder). One of these persons must be a member of the Hall of Fame.
- The Nomination Form consists of two parts.
- Part One will be an introductory statement of 500 words or less, that addresses the five criteria listed above in Eligibility for the Award.
- Part Two will address the following four statements:
 1. The organization's contribution(s) to the field of adult and continuing education, with the focus on the organization's impact on the field.
 2. The most notable accomplishments of the organization in adult and continuing education across the span of the organization.
 3. The organization's single most significant contribution to the field, focusing on its national and/or international importance. Nominators should provide a national or international historical context as appropriate, to assist in the evaluation of the organization.
 4. Policies and practices that have been implemented to enhance the visibility and stature of the field of adult and continuing education.

The nominator or seconder may make the award at the annual induction ceremony. Travel, lodging and incidental expenses for the award presentation will be the responsibility of the recipient organization.



International Adult and Continuing Education Hall of Fame

Organization Award

Nomination Form

Organization Information

Name:

Address:

Telephone:

E-mail:

Organization's Director/CEO/President:

Name:

Title:

Address:

Telephone:

E-mail:

Nominator (Hall of Fame member):

Name:

Title:

Address:

Telephone:

E-mail:

Seconder (Need not be a Hall of Fame Member):

Name:

Title:

Address:

Telephone:

E-mail:

Nomination Form (continued)

Part One

In 500 words or less, provide an introductory statement addressing the following five criteria:

1. The organization's vision includes dedication to the belief that adult and continuing education contributes to human fulfillment and positive social change.
2. The organization's mission reflects opportunities for adult and continuing education by providing for adult learning growth and development.
3. The organization addresses the financial support of adult and continuing education or related field.
4. The organization supports programs of educational opportunities for adults that are meaningful and relevant.
5. The organization has achieved significant success in extending adult and continuing educational services.

Part Two

In 500 words or less, provide a narrative response for the following four statements:

1. The organization's contribution(s) to the field of adult and continuing education, with a focus on the organization's involvement and impact on the field.
2. The most notable accomplishments of the organization in adult and continuing education across the span of the organization.
3. The organization's single greatest contribution to the field, focusing on its national and/or international significance. Nominators should provide a national and/or historical context as appropriate to assist in the evaluation of the organization.
4. What the organization has done to enhance the visibility and stature of adult and continuing education as a field.

Supporting Documentation. Additional supporting documents may be submitted.

Submit nominations attached to an email addressed to Shannon Johansen

ShannonJohansen@ou.edu

For questions contact: Shannon Johansen, Tel: +1 405-325-6362

Nomination Due Date: May 1, 2025



International Adult and Continuing Education Hall of Fame James P. Pappas Scholarship Application Form

Information on eligibility and the application process can be found on the [Hall of Fame website](#).
Email application and attachments to: ShannonJohansen@ou.edu no later than **May 1, 2025**.

The International Adult and Continuing Education Hall of Fame is pleased to award \$1,000 USD for the James P. Pappas scholarship each year to a North American or international adult education major who is working toward the completion of a higher education degree.

Two recommendations are required by persons unrelated to the applicant, who will attest to the applicant's motivation, character, integrity, and educational pursuit. One recommendation must be from a faculty member or academic advisor. The recommendation form can be found on the Hall of Fame website.

Please type or print your responses to the following:

Applicant's Name: _____

Street Address: _____

City: _____ State/Prov: _____ Zip/Postal Code: _____

Institution seeking degree from: _____ Major: _____

Grade Point Average: _____ Expected Graduation Date: _____

In accordance with the Family Educational Rights and Privacy Act of 1974, you can waive your right to inspect your recommender's recommendation by signing the statement below. Should you decide not to waive the right, you will have access to the recommendation only by written request with signature.

Yes, I hereby waive my right of access to this recommendation.

Signature _____ Date _____

No, I do not waive my right of access to this recommendation.

Signature _____ Date _____

Attachments:

- Essay (400-750 words)
- Transcript(s)



**International Adult and Continuing Education Hall of Fame
James P. Pappas Scholarship
Recommendation Form**

To be completed by Recommender.

Your recommendation needs to address ALL of the areas below. Please follow the format below to prepare your recommendation.

Please type or print your responses to the following.

Applicant's Name: _____

1. How long have you known this student and in what context?
2. In 50 words or less, describe the strengths of this student.
3. List the course(s) in which you have taught this student? (If applicable)
4. Please rate this student using the following criteria
 Exceptional Exceeds Expectations Meets Expectations Below Expectations
5. Describe the student in relation to each of the following characteristics:
 - a. Initiative:
 - b. Motivation:
 - c. Leadership:
 - d. Written expression (quality of writing):
 - e. Disciplined work habits:
 - f. Intellectual ability (promise):
 - g. Self-confidence:
 - h. Potential to contribute to the educational enterprise in the future:
 - i. Class participation (if applicable):
6. Overall recommendation (Check one):
 I recommend the applicant without reservation. (Additional comments)
 I recommend the applicant with reservations (Please list)

Recommender's Name: _____

Signature: _____ Date: _____

Institution/Organization: _____

Title: _____ Email: _____

Office phone: _____ Mobile phone: _____

For more information about the International Adult and Continuing Education Hall of Fame's James P. Pappas Scholarship, visit the Hall of Fame website or send an email to ShannonJohansen@ou.edu.

Remembrance

Passing of Paul Belanger (1939 - 2025) - HoF Class of 2006



One of my best memories of Paul happened in Denmark following the triumph of the Hamburg CONFINTEA UNESCO Conference on Adult Education in 1997. A group of us had travelled to Elsinore, site of the first world conference on adult education in 1948, to share reflections on what had just taken place in Hamburg. A group of us were standing on a bridge overlooking a beach leading to the Baltic sea. Paul, in a great burst of energy began to run towards the water, stripping off his clothes. "We are Canadians who are not afraid of the cold water",

he said as he dove into the sea. It was a moment of exultation that all of us who had been involved in the planning of the Hamburg events had felt. It was Paul who embodied the joy on all our behalf with his plunge into the sea.

I met Paul in the mid-1970s when I was planning the first ICAE World Assembly of Adult Education in Tanzania. Paul was the Secretary-General of the ICEA, the Institut de coopération pour l'éducation des adultes. We had invited the ICEA to become a member of the newly formed International Council for Adult Education. Paul began his years of activism as part of the student-worker movement in Quebec. He worked as an animator for a progressive cine-club that brought thoughtful films for discussions about politics, culture and the future. He did a PhD looking at the work of animation rural in Senegal before becoming the Secretary General of the ICEA. The ICEA became a powerhouse of research, policy development and advocacy for the adult education movement in Quebec. The ICEA was a remains a model of bringing together the social movements of adult education together with the professional adult education bodies to form a remarkable space to promote not only learning itself, but the lives of learners. Paul played a critically important role in the International Council for Adult Education during my time as Secretary-General. He and his team from Quebec were the main authors of the UNESCO Declaration, the Right to Learn. The Right to Learn was adopted by the 4th UNESCO Conference on Adult Education in Paris in March of 1985. From 1989-1999 Paul served as the Director of the UNESCO Institute for Lifelong Learning in Hamburg, Germany. His best-known achievement during that period was the hosting of the Fifth UNESCO International Conference on Adult Education. CONFINTEA in Hamburg brought 1500 people from 190 countries to Hamburg to produce The Agenda for the Future and the Hamburg Declaration. Following his time with the UNESCO Institute, Paul was a highly productive scholar at UQAM, the Université de Québec à Montréal. Paul was recognized with Honorary Doctorates from St. Francis Xavier University in Canada and the University of Surrey in England.

Daniel Baril, Chair of the Board of the UNESCO Institute in Hamburg and Secretary-General of ICEA says, "I have lost my mentor, the person who taught me all about what is essential in Adult Learning and Education, about ICEA, ICAE and about the Hamburg Institute". Prof Leona English, celebrates, "His long and distinguished career in adult education".

May he rest in Peace

Budd L Hall, Hall of Fame Class of 2005

University of Victoria, Canada

Support the Hall of Fame

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Inscription (maximum 30 characters including spaces): _____

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Inscription (maximum 30 characters including spaces): _____

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Inscription (maximum 30 characters including spaces): _____

- I wish to purchase space on a larger plate for \$200 that will also list other donors in memory of:

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Mail gifts to: International Adult and Continuing Education Hall of Fame, c/o University Outreach, Attn: Nina Barbee, The University of Oklahoma, 1700 Asp Avenue, Room 111, Norman, OK 73072 US.

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Signature: _____

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Account Name: University of Oklahoma Foundation

Account Number: 814031844

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Domestic:

Bank Name: Bank of Oklahoma

Account Name: University of Oklahoma Foundation

Account Number: 814031844

Routing Number: 10390003

