

International Adult and Continuing Education Hall of Fame



**Newsletter
March 2020**

From the Executive Director

Colleagues,

As I sit here, self-isolated, hoping no coronaviruses will slip in under the widow seal, I am still feeling pleased we decided to move forward with our induction two weeks ago. It was a wonderful induction, though one of our smallest with only six inductees. Even though small, the symposium was still very special as we were—once again—treated to inspiring stories of the professional journeys of our inductees. Our new fellow colleagues have indeed furthered our field and helped students, trainees, and community members better their lives through our collective enterprise. Whether working with the military, developing adult learning concepts or administering graduate degrees, the commitment to foster lifelong learning is always evident. Louis Martini and the CCME organization did an outstanding job of hosting the events by providing excellent venues for the various meetings. The post-induction reception and hors d'oeuvres were outstanding. Thanks again to new inductee Louis!

The board meeting, in spite of travel restraints, was well attended and productive. The chair, “Will” Williams, kept us on task and doing the Hall’s work. Dian Stoskopf continued to do yeowoman’s work at getting donations and managing the treasury. Doug Smith and Gary Eyre proposed and had approved a new organizational award. You’ll hear more about this soon. Chairs Gary Miller and Wendell Smith, working with hardworking communications and promotions subcommittee members, suggested new approaches to keeping us informed and promoting the Hall, e.g., our new Facebook page and business cards for members to use to promote the Hall.

All in all, good work during a challenging time. Additionally, the board is considering a retreat, at personal expense, at OU in the future to continue discussing strategies for funding the Hall and how we may cope with the changing nature of our field, higher education and community engagement throughout the world.

Obviously, we are all lamenting the cancelling of our various conferences, schools and universities, and community events. This is limiting our collective efforts. Hopefully, the online technologies will mitigate some of the impact of the pandemic; though for many of our activities like literacy training, health education, some college settings and closed training offices, our work and participants will be hurt. My hope is that Hall members will use the time to write, construct theories and ideas, communicate via internet and plan for a changed future. Every commentator and futurist is predicting that the world will indeed be changed; but, I wonder if we will forget again and go back to what we were doing before. The political bickering and pandering to special interests that allocate power brought us to where we are. These events do, however, confirm what we in adult education know—that collaboration is still the best way to function and hope our government leaders will someday understand that...enough personal musing. Until our next newsletter and next induction, my wish is that we all will be safe and healthy...and please continue your lifelong learning during your enforced “home stay.”

Yours in collegueship,

A handwritten signature in black ink, appearing to read "Jim Pappas".

Jim Pappas
Executive Director, IACE Hall of Fame

Board Chair Update

Aloha from Honolulu, Hawaii, where at this writing we are in the middle of the worst viral situation that most of us have ever encountered in our lifetimes.

While this is the first Newsletter of the year, a lot has transpired with having this year's Induction Ceremonies in Philadelphia, PA, in conjunction with the Council of Colleges and Military Educators (CCME). This Newsletter will feature the biographies of those who were inducted into the Hall of Fame. We want to give them a special welcome to the International Hall of Fame.

Despite many issues surrounding travel and arrangements, Dr. Jim Pappas and the University of Oklahoma staff made it a tremendous event. A special thank you to Louis Martini and his staff from CCME for the tremendous work they did in making the Induction Ceremony a huge success.

We welcome 4 new Board Members – Joseph Arden (2001), Eva Farkas (2019), George Koulaouzides (2019), and Thomas Sork (2008). Board member James Anderson (2007) is Chair Elect for this year. Thanks to Dian Stoskopf for agreeing to step into the role of Development and Treasurer Chair for this year. A thank you for the tremendous “year end fund raising” efforts.

As we move forward this year, please start thinking about those you would like to nominate for 2021. Information on location as well as deadlines for nominations will be coming out soon.

As we are a non-profit organization and supported entirely by donations from members, please consider giving generously to the Hall of Fame. A form is attached for that purpose.

I am honored and humbled to be serving as the Chairperson for the Board of Directors and looking forward to a great year despite the current situation.

Stay safe, well, and healthy,



Will Williams

Chair, Board of Directors, IACE Hall of Fame

Welcome Our New Inductees into the Hall of Fame



Philadelphia, Pennsylvania, March 11, 2020

Six new members were inducted in the 25th annual Hall of Fame induction ceremony. They are, from left to right: James Witte, Jean Fleming, Philip Candy (represented by his son, Stuart), Amy Moorash, Linden West, and Louis Martini.

The 2020 Hall of Fame induction ceremony was hosted by the annual professional development symposium of the Council of College and Military Educators (CCME) in Philadelphia, Pennsylvania, USA.

The day-long agenda of Hall of Fame sessions began with the annual face-to-face meeting of the Board of Directors, led by 2020 Hall of Fame Chairperson J. Willard Williams.

The Board meeting was followed by a joint meeting of the Hall's Promotion and Communications Committees. A major agenda item was the Hall's new presence on Facebook, which provides opportunities for Hall members to share perspectives on current events in adult and continuing education with each other and with academic and professional colleagues around the world.

The Hall of Fame Symposium

An afternoon Symposium gave the new inductees an opportunity to introduce themselves to the Hall of Fame community and to discuss a variety of issues.

The Hall of Fame Symposium provided the 2020 inductees an opportunity to share their personal stories and discuss issues in the field.

Jean Fleming described the importance of organizations like the American Association of Adult and Continuing Education and the need to build alliances across the profession in these changing times.

Louis Martini described how an early assignment to organize video courses for the military at Thomas Edison State College led him to help create career-oriented degree programs in the Army and Navy that include credit for experiential learning.

Amy Moorash described how HOF member Dian Stoskopf influenced her advocacy of career-oriented training and education in the U.S. Army, leading to her role as Chief of the U.S. Army Continuing Education System.

Lindon West noted that, in an increasingly complicated society, an important role of education is to enable people to engage the “other” in order to understand ourselves.

James Witte described his life as being divided between academic and experiential learning and the importance of recognizing both in teaching and training adults.

**Brief biographies of the 2020 Hall of Fame inductees follow.
The 2020 Hall of Fame induction booklet contains more
information about our new inductees.
It is available on the Hall of Fame [website](#).**



Philip C. Candy

Dr. Philip C. Candy is one of Australia's most distinguished and respected scholars in adult and continuing education. As a scholar, leader, and policy advisor, he has promoted and demonstrated the crucial value of lifelong learning to the individual, the community, the nation, and the world.

His 1991 book, *Self-direction for Lifelong Learning: A Comprehensive guide to Theory and Practice*, received the Cyril O. Houle Award for Literature in Adult Education and established his career focus on self-directed lifelong learning. In 1994, he authored *Developing Lifelong Learners Through Undergraduate Education*, a report prepared for the Australian National Board of Employment that encouraged universities across Australia to incorporate lifelong learning into their strategic goals. His 2004 report, *Linking Thinking: Self-Directed Learning in the Digital Age*, identified six conditions that individuals must meet to participate in the digital world. In 2012, he received the Malcolm Knowles Memorial Self-Directed Learning Award in recognition of his contributions.

His son Stuart accepted the induction on behalf of his father.



Jean Fleming

Over the past four decades, Jean Fleming has been instrumental in developing the national leadership role of the American Association of Adult and Continuing Education (AAACE). Since 1981, she has worked with the AAACE to help strengthen its visibility and contributions of the field, stabilizing the AAACE annual conference and strengthening connections with other professional associations. As Chair of the 2007 conference, she helped strengthen the association's ability to support adult and continuing educators and received the President's Appreciation Award. As 2014 conference chair, and 2015 AAACE President, Fleming helped position AAACE leadership in meeting the needs of adult and continuing education professionals in a rapidly changing environment.

More recently, Fleming has developed a second career in health care, becoming a registered nurse in 2013 and serving on the Board of Governors for a continuing care retirement community. She was named Executive Director of the Calvert Hospice in 2016 and developed a community education program on topics related to preparing for end-of-life care.



Louis Martini

The CCME symposium was a very appropriate venue for Louis Martini's induction into the Hall of Fame. For the past three decades, Louis has led veterans education and adult learning at Thomas Edison State College, New Jersey's adult learner institution. He has worked with both the U.S. Army and Navy to develop career-oriented degree programs and credit for experiential learning that led to the creation of the Army Degree Builders program, the Navy Distance Learning program, and the Navy Submarine Nuclear program.

In 2012 he was selected to serve on the Obama Administration's Presidential Appointment Task Force to set policies for military and veteran education. In 2014, he was instrumental in launching TESU's military and veteran portal.

Louis has been a member of the Council of College and Military Educators since 1987. He served on the board since 2002 and was elected president in 2008. He currently serves as CCME Historian and Symposium Event Planning Manager.



Amy Moorash

Amy Moorash is Chief of the U.S. Army Continuing Education System, which focuses on improving the quality and accessibility of postsecondary education to military adults.

She began her military education career with the European Division of the University of Maryland University College, where she managed postsecondary programs and faculty staffing, while teaching classes in the social sciences. She championed the worldwide implementation of eArmyU.

Amy founded the Army's Career Skills Program, which provides vocational education opportunities with partners in industry and academia, helping military members prepare for careers after their military service is completed.

In 2019, she negotiated a strategy to keep Army Education active at 75 garrisons worldwide under her direction to safeguard the ability of soldiers to choose postsecondary education versus training.

She has been widely recognized for her work, most recently Harvard University's Innovation in American Government Service Award (2018) and CCME's President's Award (2019) for her dedication to military education.



Linden West

Dr. Linden West has influenced adult education across Europe and North America with scholarship, advocacy, and practice that addresses popular education, adult learner motivation, professional learning career and life choices, family learning, racism, and fundamentalism. He challenges adult education scholars to go beyond traditional disciplinary and conceptual boundaries by combining psychoanalytic perspectives and critical theory to refine a theory of self/other recognition.

As a professor of education at Canterbury Christ Church University, where he is also Director of Research Development, he established an autobiographical and narrative research theme group that focused on learning and educational processes among professionals, families, nontraditional adult students and learners, and those who have become alienated from learning in post-industrial communities.

His book, *Transforming Perspectives in Lifelong Learning and Adult Education*, which he co-authored with Laura Formenti, won the 2019 Cyril O. Houle Prize for Outstanding Literature in Adult Education.



James Witte

When Dr. James Witte joined the faculty at Auburn University in 1999, he was the only faculty member in the Adult Education program, which served only six graduate students. Under his leadership, the program has grown into a nationally recognized program that includes 200 graduate students, four faculty members, and a student services coordinator.

At Auburn, he established a GED Center, a GED/ESL program, and an online master's program in Adult Education with the Marine Corps College of Distance Education and Training. Among his innovations is an air traffic controller training program that incorporated gaming theory and virtual reality.

He cultivated a faculty exchange program with universities in China, Egypt, and Saudi Arabia.

In 2019, he developed an Adult Education Applied Learning Center to support industrial research and to plan and develop education programs to support a skilled workforce.

In 2018 he was inducted into the Phi Beta Delta Honor Society for International Scholars

Nominations Open: The James P. Pappas Scholarship



The Hall of Fame is now accepting applications for the James P. Pappas Scholarship. Each year, the Hall grants one scholarship of \$1,000 to a U.S. or international adult education major who is working toward the completion of a higher education degree. The application and two recommendations must be submitted no later than **September 1, 2020**.

To be eligible for consideration, students must meet these requirements:

- Be currently enrolled in an educational program which focuses on adult and/or continuing education or adult learning at a regional or nationally accredited institution. Acceptable majors include but are not limited to Adult and Higher Education, Educational Leadership, Education Administration, and Educational Studies.
- Be a first-time bachelor or graduate degree seeker.
- Undergraduate applicants must have a minimum of 12 hours (units) with a cumulative 2.5 GPA from the institution; graduate applicants must have a minimum of 6 hours (units) with a cumulative 3.0 GPA from the institution.
- Submit an unofficial college or university transcript from your current institution.
- Ask two persons to submit recommendations. (Each recommender must use this [recommendation form](#).) These recommendations must be completed by persons unrelated to the applicant who will attest to the applicant's motivation, character, integrity, and educational pursuit. One recommendation must be from a faculty member or academic advisor.
- Submit an essay on the topic below which will be judged on written content and writing skills and must be at least 400-750 words in length.

The essay should identify current issues and challenges in the field of adult education and/or continuing education. What do you see as future trends for the field? In what way(s) do you hope to impact the field? What is your personal philosophy of lifelong learning?

For more information and the application form, go to:

<https://halloffame.outreach.ou.edu/pappas-scholarship/>



Facebook Page

The Hall of Fame now has its own Facebook page at <https://www.facebook.com/IACEHOF>. This page will show members' stories, share news and events, and provide opportunities for discussion and continued learning. Visit the page soon and join the community.

Many thanks to Simone Conceição (HOF 2018) for creating the Hall's Facebook page.



Member Milestones

John Henschke (HIF 1998) and Marcie Boucouvalas (HOF 2003) have published a new edition of Malcolm Knowles' book, *The Making of an Adult Educator: An Autobiographical Journey*.

The edition is subtitled *An Update*. John and Marcie, who were graduate students of Knowles at Boston University, note in their preface that they have both wanted "to illuminate experiences of learning directly with and from Malcolm and to clarify some misconceptions as well. Moreover, we have continued to excavate the terrain and have discovered additional writings and materials by him that we offer" and to support "how Malcolm's influence on the field continues even up to the present and, as it appears, will be well into the future."

The edition includes the entire original version of *The Making of an Adult Educator*, plus a collection of additional writings by Knowles, a chronology, and a list of his books. Also included:

- Personal recollections by the late Leo Johnson of his 40-year association with Knowles.
- *A Missing Piece from Malcolm Knowles' Lifelong Learning Orientation and Contributions to the Field: The Group, Community, and Societal Emphasis* by Marcie Boucouvalas.
- *Knowles' Hierarchy of Andragogy* by Marti Sopher.
- *A Learning Journey with Malcolm S. Knowles* by Leo F. Johnson
- *The Last Doctoral Student and Personal Notes from Malcolm S. Knowles* by Pi-Chi Han.
- *To Malcolm*, a personal recollection by Marcie Boucouvalas.
- *In Memoriam*, John Henschke's professional eulogy of Knowles.

The book may be ordered from John Henschke at jahenschke@gmail.com

USPS Address: 3379 Tortosa Drive, Bridgeton, MO 63044 – 3712.

A Note of Thanks

Thanks and Congratulations to the Hall of Fame “Great Family”

I address my words to the team of people who started those acknowledgements, that, over the years, have become better and better known and also my gratitude for all the persons who preceded me. Many of them, great masters who have led me since the beginning of my work in the field of Adult Education.

This acknowledgement means for me, as I said on the day of the ceremony - by the way, Paulo Freire’s birth anniversary- the urge of keeping on working at all levels, to succeed in affording everybody the possibility of lifelong learning.

We are living moments of great historical changes, and I would say that the key word is “training in critical thinking”. With the huge information we get, nowadays, at all levels and on all subjects, the most important thing is for people to have a critical spirit in front of each situation.

The web is wide enough for us to be able to influence at a global level and give the universities responsible for teacher training, the necessary tools to form parents and children alike, and future stakeholders who will have to lead such a complex society.

Thank you.

Rosa M. Falgàs i Casanovas
President of ACEFIR
Catalonia – Spain



Rosa Falgàs was inducted into the Hall of Fame in 2019.

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Please make checks payable to: The University of Oklahoma Foundation, Attn: International Adult and Continuing Education Hall of Fame

Mail gifts to: International Adult and Continuing Education Hall of Fame, c/o University Outreach, Attn: Nina Barbee, The University of Oklahoma, 1700 Asp Avenue, Room 111, Norman, OK 73072 US.

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