

# **International Adult and Continuing Education Hall of Fame**

**Newsletter  
June 2024**



## **Executive Director's Welcome**



I was pleased to learn from Gary Miller that preparation for the Florence Induction continues to go well. Professor Paolo Federighi has mobilized a strong planning group, and our chair Eva Farkas is working hard in supporting their efforts. I have contacted Ralph Brockett (HOF 2005), chair of the nominating committee, and was excited when he reported there are over twenty nominations.

In addition, Dr. Belinda Biscoe and her staff stand ready to assist the Florence induction. Currently Belinda is hosting the International Conference on Race and Ethnicity sponsored by the University of Oklahoma. This year's event in Hawaii has over 5000 registrants, so she is busy.

I wish to thank all those who sent cards and emails with well wishes for my recovery after open heart surgery. Unfortunately, regaining strength is slower than I had hoped. If physical therapy continues favorably, I look forward to seeing everyone at our special induction in Florence.

Best wishes.

Yours in collegueship,

Jim Pappas

Executive Director, IACEHOF

## President's Welcome



I extend a warm welcome to all the Hall of Fame members and June Newsletter readers. I hope you find this Newsletter informative and inspiring. In this issue, we continue to provide a deeper insight into the operation of the IACE Hall of Fame. The last issue of the Newsletter introduced the members of the Board of Directors. In this issue, we are happy to introduce the members and programs of the Development Committee and the Communication Committee. The effective work and efforts of these committees are crucial to the efficient, stable, and sustainable operation of the Hall of Fame. The Development Committee plays a vital role in advancing our mission and securing the resources necessary for our initiatives, while the Communication Committee ensures that our messages reach a broad and engaged audience.

The Newsletter contains a wealth of information, but I would like to focus on the highlight of 2024: the upcoming "Revitalizing Adult Continuing Education for Positive Social Changes and Personal Fulfillment" conference, which will take place in the beautiful city of Florence, Italy, from November 7 to 9, 2024. The conference will be organized by the University of Florence and IACE Hall of Fame in partnership with numerous European and North American ALE organizations.

We believe this conference has the potential to be a truly unique event, departing from traditional formats to provide an immersive and collaborative experience in the field of adult learning and education (ALE). Our aim is to bring together the world's leading professionals and organizations in ALE to engage in meaningful discussions, create collaborations, and launch new projects that will drive the field forward.

I am pleased to announce that Ms. Isabell Kempf, the Director of the UNESCO Institute for Lifelong Learning, will present the opening keynote lecture, laying the groundwork for what promises to be a thought-provoking and inspiring event. Several prominent ALE organizations (ICAE, ISCAE, PIMA, ESREA, European LLL Platform) have already confirmed their participation, demonstrating the global enthusiasm and support for this initiative.

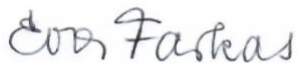
The conference will be more than just a gathering; it will demonstrate the vital role of ALE in all aspects of life. By enhancing its clarity, visibility, and value, we aim to emphasize how ALE contributes to societal well-being and individual fulfillment. Higher levels of education and literacy are associated with a number of positive outcomes, including increased employment and income, as well as a reduction in the risk of poverty and social inclusion. Additionally, they have a positive impact on life expectancy, health, quality of life, and overall well-being. Consequently, investment in (adult) education provides benefits in terms of more effective achievement of goals in policy areas other than education. At the conference, we aim to capture this diversity. In this

context, we invite submissions from scholars and practitioners until September 15, 2024 for the next issue of the *Lifelong Lifewide Learning Journal*, which will be dedicated to the themes of the conference.

I would like to invite and encourage ALE organizations, universities, and journal publishers to participate in a seminar within the framework of the upcoming conference. This is an excellent opportunity to spotlight important topics, share and discuss innovative ideas, and collaborate with other professionals and organizations. We look forward to your interest and suggestions for topics.

Furthermore, I extend an invitation to all members of the Hall of Fame and ALE professionals from around the world to join us in Florence and be a part of this landmark ALE event.

My warmest regards to all of you,

A handwritten signature in black ink that reads "Éva Farkas". The signature is written in a cursive style with a large initial 'E'.

Éva Farkas  
Chair, International Adult and Continuing Education Hall of Fame



## **The 2024 IACE Hall of Fame Induction**

### **Revitalizing Adult Continuing Education for Positive Social Changes and Personal Fulfillment**

### **Meeting for Co-Creating Partnerships and New Projects**

The 2024 IACE Hall of Fame induction ceremony will mark a new dimension to the role of the Hall of Fame in the field of Adult and Continuing Education. This November, for the first time, the induction ceremony will be a central feature of a special conference that will bring together leaders in professional associations across Europe and North America who will explore the topic: Revitalizing Adult Continuing Education for Positive Social Changes and Personal Fulfillment.

The induction ceremony and conference will be hosted by the University of Florence, Italy, November 7-9. Already, a number of national and international organizations in the field have confirmed their plans to attend. These include: the Coalition on Adult Basic Education, European LLL Platform, the European Society for Research on the Education of Adults (ESREA), International Council for Adult Education (ICAE), the International Society for Comparative Adult Education (ISCAE), PIMA Network, and the UNESCO Institute for Lifelong Learning (UIL).

Ms. Isabell Kempf, the Director of the UNESCO Institute for Lifelong Learning, will present the opening keynote lecture, and the Institute for Lifelong Learning will also hold a seminar on “The Marrakech Framework for Action: Towards an Inclusive Data Collection Process.”

The draft conference program and helpful information on traveling to Florence are included in the pdf document that accompanies this issue of the Hall of Fame Newsletter.

Individuals can register for the conference by completing the form available at:

<https://docs.google.com/forms/d/e/1FAIpQLSdZdUXyIA5KDNJ4GAW8ZWujDfFacEdI73FnFpQOwqsSHragiw/viewform?vc=0&c=0&w=1&flr=0>

Please register as early as possible. Places are confirmed on a first-come-first-served basis.

For more information on the conference, visit the conference website at: <https://www.hoflorence.unifi.it/>

# **The Role and Responsibilities of the IACEHOF Nomination Committee**

**By**



**Douglas H. Smith, Ph.D. (HOF 2014)**

We have just completed the extensive process of selecting the nominees for induction to the Hall of Fame for 2024. As an advisor to the Nomination Committee, I have been asked to briefly summarize the role and responsibilities of this committee. I am also writing this to encourage you to consider being a member of this committee.

With the Board of Directors being the most important committee, the Nomination Committee is the Hall of Fame's second most important committee. As stated in the *IACE Hall of Fame Guidelines for Selection of New Members*, this committee's task is the screening and scoring of the nomination forms you, the members, have submitted. The forms are compiled by the Hall staff, currently Shannon Johansen and are emailed to the committee members. This is when the work of the committee members begins.

A score sheet is also sent. The sheet lists each nominee with a double column for each of the five statements on the nomination form. As the committee members read the statements – all five have a maximum of 250 words – they must rate each statement on a scale of one to 100 percent (as stated on the nomination form – “Responses will be evaluated on a scale of 0 to 100”). Also stated on the form is a statement point scale, with the first statement having 30 points, the second 25, the third 20, the fourth 15, and the fifth 10 points. The percentage score entered on the first of the two columns is automatically calculated (weighted) and printed on the second column. The total score is entered at the end of the five weighted scores, and this is the total score for each nominee. The minimum score for induction to the Hall is 75, i.e., the top 25 percent of the nominees.

The committee members are asked to write a summary statement of their impression of each nominee. This is important because they can refer to their comments at the conference call that brings together each member's impression of the nominees. However, they are asked not to enter their scores until the end of the conference call in order to consider the comments of all the committee members.

# **Action Plan for Communications**

**By**



## **Belinda Biscoe (HOF 2018)**

For the past year, the Hall of Fame Communications Committee has been engaged in a strategic action planning process. The goal is to develop communications strategies with a range of Hall stakeholders. These include internal stakeholders--current members, scholarship recipients, and individual donors—as well as external clients--professional associations in our field, students in adult and continuing education, faculty and practitioners, government and policy groups, nongovernmental policy groups, potential donors and foundations—so that the Hall and its members can more effectively contribute to the future of our field.

The Communications Committee has met monthly over the past months to develop this plan. We hope to bring the final action plan to the Board, the new Development Committee, and the Hall membership over the summer so that we can begin identifying partners and implementing a communications strategy this fall.

The Hall of Fame represents several generations of leaders in our field. This plan will help our membership community share their experiences and ideas as the Hall helps shape the future of our field.

## **2024 Communications Committee**

Belinda Biscoe (HOF 2018), Chair  
Paolo Federighi (HOF 2019)  
James P. Pappas (HOF 1996)  
Douglas Smith (HOF 2014)

Eva Farkas 2020-2025  
Gary Miller (HOF 2004)  
Janet Poley (HOF 2002)

# **Formation of IACEHOF Development Committee By**



**Janet Poley (HOF 2002)**

In March, the IACEHOF Board of Directors appointed a Development Committee to review and analyze past development related activities and to make recommendations to the Board for a sustainable future. Not surprisingly, this will require adequate human and financial support. A strong and vibrant 21st century HOF will need to rely upon contributions from members (volunteer talent and funds) as well as from the administrative entity at the University of Oklahoma.

## **Phase One**

The Development Committee is examining priority issues to be addressed by the HOF Board. Following Board action, a member-centered campaign will begin to assure continued viability as a non-profit, international, inclusive network of policy-makers, researchers, and practitioners in the field. The Development Committee is drafting a sustainability plan focused on problems and issues, membership, volunteer contributions, administrative activities and costs, international cooperative linkages, country/cultural differences, and use of the power of technology to improve, enhance, and increase the reach and effectiveness of the HOF. This will include analysis of the website, induction and conferencing strategies, administrative practices, and scholarships.

## **Phase Two**

The Development Committee will flexibly engage all living HOF members in contributing to the future of the organization. Through the use of person-to-person meetings and all available technologies, the Committee plans to build the Hall upon the talents of its members as well as financial contributions. Current policies and practices will be examined and challenged to assure another generation of scholars and practitioners can stand on the accomplishments and lessons of the past. The Committee anticipates that there will also be some changes required to the by-laws, budgeting, and other HOF practices. This committee will be very proactive. As committee member Larry Martin said, "Induction into the Hall is a great honor, and we all include it in our CVs with pride." Together, we can do what international adult educators always do --- meet the future and make it better!

## **2024 Development Committee**

Janet Poley, Chair (2002)  
Andre Schlaefli (2011)  
Meg Benke (2013)  
Patricia Davies (2018)

Simone C.O. Conceicao (2018) - Co-Chair  
Grey Edwards (2012)  
Larry Martin (2015)  
Don Moore (2018)

## ***Lifelong Lifewide Learning*** **Seeks Articles on Emerging Themes**

Hall of Fame President Eva Farkas reports that the international journal *Lifelong Lifewide Learning* is seeking contributions “from scholars and practitioners from different continents who wish to share their studies and propose emerging ACE themes.” The focus will be on **Revitalizing Adult Continuing Education for Positive Social Changes and Personal Fulfilment**.

The special issue will be based on the following premise:

Adult Continuing Education (ACE) provision is increasing all over the world. Nonetheless, the gap between high- and low-skilled adults has also become wider. The growth in ACE opportunities has not been accompanied by the necessary commitment to research on ACE theories, strategies, policies, methods and tools. To fill this lacuna, it is necessary to strengthen cooperation in the field of research among scholars and practitioners who can renew, expand and deepen the knowledge base of ACE in their own areas of expertise.

The *Lifelong Lifewide Learning* journal will dedicate an issue to contributions from scholars and practitioners from different continents who wish to share their studies and propose emerging ACE themes. These themes will subsequently be developed in forms of worldwide cooperation, collaboration and comparison. All potential Authors are invited to propose challenging ACE topics, new avenues of work and research direction on which a common commitment holds the potential to increase ACE’s wealth of knowledge.

Deadline for manuscripts to be submitted online is September 15, 2024.

For more information, visit:

<https://www.edaforum.it/ojs/index.php/LLL/libraryFiles/downloadPublic/12>



## **Hall Members Featured in International Publications By**



**Heribert Hinzen  
(HOF 2006)**

Several international publications in the field of adult and continuing education are featuring the work of Hall of Fame members:

### **DVV International Newsletter for May 2024 and Subscription**

This is a quarterly newsletter that focuses on adult learning and education in the context of development cooperation by practitioners and for practitioners especially. It reports on relevant examples and experiences around the globe.

A key theme of the May 2024 issue is literacy. The issue includes interviews from different countries, including Uganda, Mozambique, Mali, Malawi, and Togo. The great need for adult learning and education in Ukraine, despite the war, is explored, along with discussions of educational needs in Jordan and Tajikistan. A report from a meeting in the European Union to strengthen cooperation and support is included.

New publications are added, including *The Guidebook on Sustainable Adult Education* and an addition to the ALE Toolbox which can be accessed at <https://www.dvv-international.de/en/ale-toolbox>

The Newsletter also includes a tribute for Prof. Joachim Knoll who died recently. He was one of the champions in international and comparative adult education, and a member of the Hall of Fame since 2006. The remembrance is reprinted in this issue of the *Hall of Fame Newsletter*.

If you want to subscribe, please visit the link below:

<https://www.dvv-international.de/en/our-work/newsletter>

### **Signposts to a Sustainable Future: Valuing, Sharing and Using the Collective Legacy of Adult Learning and Education**

This is the title of a special issue of the *International Review of Education Journal of Lifelong Learning*, published by Springer Nature for the UNESCO Institute for Lifelong Learning. This issue is guest edited by

Heribert Hinzen, Khau Phuoc, and Maria Slowey. The articles cover a wide spectrum, including Adult Learning and Education in the Sustainable Development Goals; the European Union Memorandum for Lifelong Learning; reflections on Paolo Freire and Julius Nyerere; Adult Learning and Education in the Mediterranean; Participatory Research in Asia; Colonial Education in Togo; the 1919 Report on Adult Education in the United Kingdom. Book reviews include the commemorative collection on Lalage Bown towards adult education and social justice.

Several of the authors are members of the International Adult and Continuing Education Hall of Fame - like Simona Sava, Ekkehard Nuissl, Peter Mayo, Anke Grotlüschen, Rajesh Tandon, Alan Tuckett, Balázs Németh, and so are Maria Slowey and Heribert from the team of editors.

Most of the articles are already online, some in open access. Readers may access the editorial introduction *Learning from the past for the future: Signposts and landmark anniversaries in adult learning and education* by using the link below. It has provided an in-depth context for a discussion of relevant concerns and all the contributions, and presents an extensive reference list. If you want to get into contact please do via [Heribert.Hinzen@glasgow.ac.uk](mailto:Heribert.Hinzen@glasgow.ac.uk)

<https://link.springer.com/article/10.1007/s11159-024-10089-3>

### **New Special Issue of the PIMA Bulletin on CONFINTEA VII Follow-up**

The World Conferences on Adult Education are convened by UNESCO every 12 years ever since 1949. The most recent was in 2022 in Morocco and concluded with the Marrakech Framework for Action (MFA). Shortly after the conference PIMA published an overview of experiences from the country, regional and global levels; please look at <https://www.pimanetwork.com/post/bulletin-special-issue-confintea-vii>

Now, almost two years after a new Special Issue on CONFINTEA VII Follow-up, actually the 50<sup>th</sup> PIMA Bulletin, looks at concrete examples on how partners were involved, including from Europe, Africa and the US. Interesting topics touch on citizenship education and peace; education for sustainable development - formal and informal; country experiences from Japan, Germany, Sweden, and Ukraine. Authors represent a good mixture of generation, gender and geography.

From a perspective of the Hall of Fame it should be noted - several of the authors and editors are members - like Shirley Walters, Éva Farkas, Balázs Németh, Maria Khan, Anke Grotlüschen and Heribert Hinzen.

You may want to have a look at the special issue. If you want to get into contact please do via [Heribert.Hinzen@glasgow.ac.uk](mailto:Heribert.Hinzen@glasgow.ac.uk)

<https://www.pimanetwork.com/post/pima-bulletin-no-50>

## Remembrance



**John Field (HOF 2014)**

**By**

**Barbara Merrill (HOF 2019) and Linden West (HOF 2020)**

John mattered to both of us, as friend, colleague and inspiration. He could be humorous, sharp and questioning, while attuned to our struggles as academics in seeking understanding in authentic ways. He was a generous man and a good human being, adult educator and scholar. John worked in university adult education, in various settings, at Warwick, Bradford, Ulster and Stirling, as well as being a Visiting Professor in Germany. His father had been based in Germany in military service, and John spoke fluent German. He was open to diverse cultural and intellectual influences and studied and wrote eclectically on international and cultural issues in adult education. His interests ranged in fact from student motivation to wider questions about historical forces shaping learners and learning. They encompassed masculinities and perceptions of the male body alongside changing perceptions of the very purpose of adult education. John was open to diversity in research methodology, both quantitative and qualitative, including the auto/biographical.

European adult education was important to John, and he was highly involved in the European Society for Research on the Education of Adults (ESREA) from its earliest days. He was a member of ESREA Steering Committee for several years. At the second meeting of ESREA in 1992 John (Warwick) became a chair, along with Barry Hake (Leiden) and Dick Taylor (Leeds) of the Social Movements and History research network. In 1997 he became one of the conveners of the Active Democratic Citizenship network. John was an active presence too at various ESREA conferences over a long period.

He was similarly involved in the UK research organisation on adult education – the Standing Conference of Teachers and Researchers in the Education of Adults (SCUTREA). He was always a strong and influential presence at SCUTREA conferences.

John had a long-standing interest in mental well-being and transitional processes in lifelong learning. He chaired the Advisory Board for the ESRC Research Centre on Learning and Life Chances in Knowledge Economies and Societies at the University of London and was a Visiting Professor at Birkbeck. His widely cited book *Lifelong learning and the new educational order* plotted the important yet problematic shift towards a lifelong learning paradigm. The book remains inspirational to this day and is standard fare in reading lists in the study of education, adult education, lifewide and lifelong learning.

Barbara recalls “I first met John in 1991 when I started working in the Department of Continuing Education (now the Centre for Lifelong Learning), University of Warwick. I was new to academia having worked previously in school education. John eased my career transition by being kind, approachable and supportive, which I really appreciated because adult education was a new field to me. I learnt a lot from John as he was so knowledgeable on adult education that it was

always rewarding to talk to him. As a colleague he had a sense of humour which brightened up meetings and when working together. John left Warwick to work in other universities, but after Chris Duke left, he came back as Professor of Lifelong Learning and Head of Department. He was a great asset to the department and the University as a whole in furthering adult education and programmes for local adult students. I was saddened when he moved to Stirling, but we remained in contact through various research projects, ESREA, SCUTREA and as friends.

“John could also be mischievous in a lovely way. We gave a joint paper together at the 2010 ESREA Triennial Conference in Linköping, Sweden. I was in the middle of presenting my part of the paper when people started laughing at the power point. I turned round to find that John had inserted a photo of me! I last met John in January this year. As we said goodbye, I never expected that this was going to be the last time I saw him. I won't ever forget what became the last goodbye'.

Linden recalls that John was one of the examiners for his PhD, based on his book *Beyond Fragments, adults, motivation and higher education, a biographical analysis*. “It was a PhD by publication, and I was uncertain what to expect. ‘Loved the book, Linden,’ he said, ‘but we’re going to put you through your paces.’ And he and Bill Williamson, from Durham, did precisely that. It made the Viva both more memorable and better for it. The book was part of a quest to understand learners and learning in deeper, interdisciplinary ways, and his appreciation of this, in a humane and supportive spirit characterised him and the best of adult education. Like many academics seeking to establish themselves – I’d worked as an administrator for many years and had only recently returned to the academy – I was uncertain and anxious about what I was doing. I was challenging the absence of deeper psychosocial sensibilities in studies of adult learner motivation. And what I felt to be a troubling superficiality in much existing work on the topic: in the problematic distinction, for instance, between vocational and personal motivation. ‘Isn’t the personal implicated in the vocational choices we make, whether consciously or not?’ I asked. John recognised what I was trying to do, and always encouraged me further. Feeling seen and recognised in such ways helps us in turn to better recognise others. This was John’s great gift, and these qualities were fulsomely acknowledged in his induction to the International Adult and Continuing Education Hall of Fame in 2014.”

We worked with John on the European-financed RANLHE study of non-traditional learners in European Higher Education. His wide, interdisciplinary reading, and transnational sensibility enriched the study, and everyone participating in it. John, in essence, put simply, was a giant of a man – in many senses – who helped us and so many others to think and write more eclectically, deeply and clearly. He was in touch quite recently with Linden too (they remained in contact over the years) about his curating an exhibition - *Radical dissent: the Kent Miners and Workers' Education* - at the Kent Betteshanger Miners' Museum. He was enthusiastic about seeing this and he, and Julie, his partner, planned to meet up with Linden. He was always interested and supportive in this kind of way. “He was, well, proud,” Linden states, “of someone like me, whom he’d mentored, exploring working class history in new ways.” The meeting of course never took place, but his spirit is alive and well in the Exhibition.

He will be greatly missed. Thank you, John, for all you have done, and were.

Barbara Merrill and Linden West  
April 2024.

## Remembrance



**Dr. Joachim H. Knoll (HOF 2006)**

**By**

**Uwe Gartenschlaeger (HOF 2023)**

**and Heribert Hinzen (HOF2006)**

In 1964, Joachim H. Knoll was appointed to the Chair of Adult Education and Non-formal Youth Education at the Ruhr University in Bochum, which he held until his emeritus status in 1998. During those more than three decades, he transformed the professorship into an outstanding voice for both international and comparative-history adult education research.

His published works were extensive and spanned the period from the 1960s to the end of his life. This encompassed the founding of the "Internationale Jahrbuch der Erwachsenenbildung" (International Yearbook of Adult Education) as well as the co-editorship of the journal "Bildung und Erziehung" – in each case for more than four decades. In collected volumes "Erwachsenenbildung – Quo vadis?" (Adult Education – Quo Vadis?) and "Erwachsenenbildung – still confused but on a higher level" (Adult Education – still confused but on a higher level), he reflected on the various fields of activity to which he had contributed his knowledge and experience.

Prof. Knoll enriched the Curatorial Board of DVV International for over two decades, subsequently also the Advisory Board for Continuing Education of the German Adult Education Association. During his time, he wrote a position paper "Bedeutungsverlust von Bildung in der Entwicklungszusammenarbeit" (The Loss of Importance of Education in Development Cooperation), which was designed to support far-reaching lobbying and acquisition activities. Consultancy assignments took him to Bosnia and Herzegovina, Poland, Hungary, and Vietnam – always with a focus on politics and legislation relating to adult education. He collaborated on the study by the European Association for Adult Education on Adult Education: *Trends and Issues in Europe*, which later became a key element of the EU action plan It is always a good time to learn.

In the German community adult education landscape, the Volkshochschulen (adult education centres) were of great importance to him. He contributed to the anniversary volume "100 Jahre Volkshochschulen. Geschichten ihres Alltags" (100 Years of Adult Education Centres. Stories of their daily life) and was invited to the celebratory event in the St. Paul's Church in Frankfurt.

Prof. Knoll has been honoured in numerous ways: He received an honorary doctorate from the Free University of Berlin, was awarded the Order of Merit 1 Class of the Federal Republic of Germany, and was an honorary member of the German UNESCO Commission. In 2006, he was inducted into the International Adult and Continuing Education Hall of Fame.

Prof. Knoll died on 22 March 2024 at the age of 91. Both the German and international adult education sector can thank him greatly. We acknowledge his achievements in life with appreciation and respect and will remember him with gratitude as a colleague, mentor and friend.

## Give a Gift to Support the Hall of Fame

I wish my gift to be directed to the Hall of Fame:

**Operating Account**     **Endowment Account**

I wish my gift to be split between the Hall of Fame **Operating and Endowment Accounts**.

I wish to donate my annual membership gift of \$100.

I wish to purchase a brass name plate for my mentor on the **Mentor Plaque** for \$200 which will hang in the Hall of Fame. Mentor's name/address: \_\_\_\_\_

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

### Memorial Gifts

I wish to purchase a brass name plate in memory of \_\_\_\_\_ for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

I wish to purchase a brass name plate for the **Ed Boone Memorial Plaque** for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

I wish to purchase space on a larger plate for \$200 that will also list other donors in memory of:

\_\_\_\_\_

### Enclosed is/are my tax-deductible gift(s) to the International Adult and Continuing Education Hall of Fame

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Gift amount(s): \_\_\_\_\_ Check #: \_\_\_\_\_

**Please make checks payable to:** *The University of Oklahoma Foundation, Attn: International Adult and Continuing Education Hall of Fame*

**Mail gifts to:** International Adult and Continuing Education Hall of Fame, c/o University Outreach, Attn: Nina Barbee, The University of Oklahoma, 1700 Asp Avenue, Room 111, Norman, OK 73072 US.

Credit Card:  Visa     MasterCard

Card #: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

Signature: \_\_\_\_\_

**Gifts of Cash Via Wire Transfer:** [www.oufoundation.org/portal/Giving/Wire-Transfers](http://www.oufoundation.org/portal/Giving/Wire-Transfers)

International:

Bank Name: Bank of Oklahoma

Account Name: University of Oklahoma Foundation  
Foundation

Account Number: 814031844

Swift/BIC: BAOKUS44

Domestic:

Bank Name: Bank of Oklahoma

Account Name: University of Oklahoma

Account Number: 814031844

Routing Number: 10390003

