

**International  
Adult and  
Continuing  
Education  
Hall of Fame**

**Newsletter  
December 2022**



## Executive Director's Welcome

Dear Colleagues,

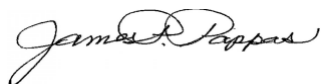
As the year comes to a close, as we commented in the last newsletter, we note that 2022 has been a successful and “interesting” year. Clearly, the induction at Cork was a success, and we have a new and diverse group of inductees. We also have a new chair, new officers, and some new and returning Board members. The coming year promises to be an exciting one with a number of issues that must be addressed. While the Executive Committee will be setting the agenda soon for our first Board meeting, I would suggest that there are a number of items that will need to be addressed. First, of course is the need to finalize the 2023 induction site and begin the nomination process. While we have a preliminary agreement to hold the induction ceremony with AAACE in Kentucky, USA, we are finalizing the agreement now and should be able to report soon on the arrangements. Once finalized, we can work with the nominating committee as to dates for submissions. If you will recall, we had planned to have the 2021 induction with AAACE and had to cancel due to the pandemic. This will get us back on schedule with them.

One of the key agenda items that must be addressed this next year is whether or not we will continue to have the same face-to-face inductions and attendance requirements that we have had in past years. We at the home office continue to have pressure to go to a virtual induction or to allow inductees to get inducted by “zoom” presentations. Several members have suggested that a simple solution is to do both types of inductions simultaneously. However, with discussion we will see that it is not indeed that simple. There are numerous aspects to be considered, e.g., do we prepare two types of presentations, how do we coordinate the two types of events, how do we use the different technologies at the events, how will the different venues (hotels) accommodate our events, how will we respond to last minute changes desired by inductees, what are the costs related to different inductions, should elderly or sick inductees be allowed to be inducted virtually? In addition to the myriad of operational details that must be considered in changing our format, we must also ask whether these changes would also change how inductees and their families react to the induction event itself. Obviously, this will be a discussion with various opinions, but we must review the implications of possible changes for future inductions.

Another key issue that needs to be addressed is the ongoing funding requirements of the Hall. With the changing of U.S. tax laws, we are not receiving the contributions to sustain the Hall expenses that we received in the past. While donations can still be deducted, small amounts do not impact taxes as they have in the past. While we are in no difficulty currently, expenses continue to increase. While Oklahoma will still offer the current support, it is essential that we consider the future. Are there potential new sources of revenue we should consider? We have debated if we should have a membership fee or suggested donation to help offset costs. This becomes important if we are to change induction formats, seek international venues, deal with changing association responses, and consider new programming activities.

We can anticipate a lively discussion on these and other topics in the coming year. In the meantime, I am certain we all look forward to a bit of respite with the coming season, campus breaks, and upcoming new year. However you celebrate, I wish you well and that 2023 will be even better for you.

Yours in collegueship,



Jim Pappas  
Executive Director, IACEHOF

## Board Chair's Welcome

Dear Members and Colleagues,



As the year comes to a close, we usually take stock, look back at the year's successes and failures, and look forward to the year ahead, setting goals we want to achieve. I am doing something similar right now.

Looking back on the last year of the IACEHOF, we can say it was a success. Members of the Hall of Fame have published significant papers, delivered valuable conference presentations, and participated in and reflected on new developments in adult and continuing learning. They have promoted and enhanced the reputation of the IACEHOF's distinctive community. The highlight of the year was the magnificent induction ceremony in Cork, which was attended by the largest class ever – 18 members from 11 countries. This international diversity is what makes this class especially noteworthy.

When we consider what has happened in the field of adult education in 2022, CONFINTEA VII is undeniably considered the most significant event. UNESCO has organized International Conferences on Adult Education since 1949, when the first CONFINTEA was held in Helsingor, Denmark. CONFINTEA VII, with approximately 1000 delegates, was held in June 2022 in Marrakech, Morocco, and concluded with the [Marrakech Framework for Action](#) (MFA). The MFA once again acknowledged that education, including adult education and learning, is a human right that is essential to the exercise of other rights and, more broadly, to the achievement of the Sustainable Development Goals. The MFA also reaffirmed that “adult learning and education is a key component of lifelong learning, noting that ALE policies and practices apply to a wide range of ages, education levels, learning spaces and modalities, and recognizing that lifelong learning is the major engine of a learning society at different levels, involving individuals, families, organizations, workplaces, neighborhoods, cities, and regions.”

Many IACEHOF members were involved in the CONFINTEA VII process and contributed to the special issue of the [PIMA Bulletin](#) on CONFINTEA VII, which is also reflected in this newsletter. Articles in the Bulletin are focusing on the CONFINTEA VII process, as well as its influence and impact on national, regional, and global aspects of adult learning and education.

Looking ahead, I foresee meaningful and rewarding IACEHOF activities that value and respect human dignity and professional diversity. I am also looking forward to another fantastic induction ceremony, which is being planned for October 2023

I thank all of the Hall's staff, committee members, and board members for their sacrifices for the Hall. I also thank all of our members and partners for their activities, support, and donations that enable the IACEHOF to function smoothly.

Across borders, continents and oceans I wish you all a happy holiday season, and I sincerely hope we can continue work together next year.

My warmest regards to all,

*Éva Farkas*

Éva Farkas  
Chair, Board of Directors, IACEHOF

# **New Developments for Adult Education and Lifelong Learning: A Collection on CONFINTEA VII in a Special Issue of the PIMA Bulletin**

**By  
Heribert Hinzen**

Adult education as a profession has been supported by national governments and through multilateral organizations like UNESCO where most countries of the world are members. Civil society organizations like the International Council for Adult Education (ICAE) and academia have played an important role. UNESCO has been invited to the International Conferences on Adult Education (CONFINTEA) every 12 years since 1949 when the first CONFINTEA was in Helsingør, Denmark. The last two were in Belem, Brazil, in 2009, and in Marrakesh, Morocco, in June 2022, and ended with the Marrakech Framework for Action (MFA). Around 1000 delegates participated locally or on-line.

A process of preparation started with a Mid-term Review meeting in 2017 in Suwon, Korea. Later country reports on the development of adult learning and education (ALE) were prepared and discussed in regional pre-conferences in 2021. As such, the process is to be seen and understood as global policy making in ALE, and created a number of important documents. Following the Bélem Framework for Action (BFA) a new monitoring instrument had been established with GRALE, the Global Report on Adult Learning and Education, coming out every three years. The most recent, GRALE 5, is on *Citizenship Education: Empowering Adults for Change*, published by the UNESCO Institute for Lifelong Learning (UIL). Please see at <https://uil.unesco.org/uil-publishes-grale-5-data-providing-further-insight-adult-education-worldwide>

Interested participants will learn more about ALE, and the further professionalization of institutions, programs, and staff as well as an academic discipline in the context of lifelong learning (LLL), strengthened as important in the MFA. For the longest part of life we are adults. The largest age group in society are adults. However, education during adult life is the least financially supported in most countries. If, in our age of globalization and digitalization, LLL is the requirement of the day, then ALE should get higher recognition within the education system, and participation of adults increased. It will be important to deepen the acceptance and understanding of ALE in the Sustainable Development Goals (SDG) of the United Nations.

Many members of the IACE HOF are also members of PIMA, which is incorporated in Victoria, Australia, as the Friends of PASCAL International Association. It is an expanding global network of diverse individual adult and lifelong learning educators, activists, and scholars. It grew out of PASCAL. <http://pascalobservatory.org/>

PIMA publishes a Bulletin regularly since 2015. A Special Issue is the PIMA Bulletin 43 devoted to CONFINTEA VII – its preparation, implementation, and follow-up. A good number of the authors and editors are HOF members. Please have a closer look via <https://www.pimanetwork.com/post/bulletin-special-issue-confinteavii>

Hall of Fame members who contributed to the Bulletin include: Maria Lourdes Almazan Khan (HOF 2008), Un Shil Choi (HOF 2010), Heribert Hinzen (HOF 2006), Dorothy Lucardie (HOF 2014), Balázs Németh (HOF 2017), Katarina Popović (HOF 2011), Alan Tuckett (HOF 2006), Raúl Valdés Coterá (HOF 2022), and Shirley Walters (HOF 2005).

# **SINGAPORE GLOBAL LIFELONG LEARNING SUMMIT**

**By  
Arne Carlson**



From left to right: Prof. Wing On Lee, (Singapore), Executive Director of the Institute for Adult Learning, Singapore University of Social Sciences; Dir Séamus O’Tuama (Ireland), Chair of the ASEM Lifelong Learning Hub, Prof.(H) Arne Carlsen (Denmark), Chair of the Expert Review Panel, Workforce Development Applied Research Fund, SkillsFuture Singapore; Teamleader Raul Valdes Cotera (Mexico), coordinator of the UNESCO Global Network of Learning Cities.

Singapore hosted its first Global Lifelong Learning Summit on 1-2 November 2022.

Organized by the Institute for Adult Learning, Singapore University of Social Sciences and SkillsFuture, Singapore, and in partnership with the ASEM Lifelong Learning Hub, the UNESCO Institute for Lifelong Learning (UIL), the International Labor Organisation (ILO), and the Organisation for Economic Cooperation and Development (OECD), the Summit attracted around 700 participants.

The Summit centered on lifelong learning as a key enabler to impact lives and maintain employability. Lifelong learning requires an eco-system of learners, institutions, enterprises, and government to work in concert. What collaborative models across these stakeholders are most effective? What needs to change to ensure that the socio-economic impact of lifelong learning is maximized? A big number of high-level representatives from ministries, universities, agencies, trade unions, companies, and public institutions from many countries were speakers or panel discussants.

The first session on Global Experiences in Lifelong Learning Policy Development and Implementation was moderated by Raul Valdes Cotera (HOF 2022) and focused on UIL's recent publication "Making Lifelong Learning a Reality: A Handbook". The Handbook provides models to facilitate adoption of lifelong learning in national and local settings.

The second session on Micro-Credentials was organized by ILO and saw contributions from the United Nations International Children's Fund – UNICEF, a trade union confederation, and a qualifications agency.

Senior Minister Tharman Shanmugaratnam made the keynote on "A Lifelong Learning Eco-System for Socio-Economic Resilience" before a session on The Future of Work is Now: Workplace Learning for a Future-Ready Workforce.

Session Three on Working Together to Adapt Better to Changing Skills Needs was organized by OECD and focused on the importance of collaborations between public and private sectors to develop future-ready adult learning policies.

Session four, organized by the ASEM Lifelong Learning Hub – Enabling Capital for Lifelong Learners, was moderated by Séamus O'Tuama (HOF 2022) and preceded a panel discussion on Continuous Education v2: How Institutions Can Innovate and Adapt.

Another two HOF members also participated, Wing On Lee (HOF 2022), and Arne Carlsen (HOF 2017), bringing the number of participating HOF members to four.

Three ministers delivered keynotes, and important messages on impact were formulated by the partner organizations. A ministerial panel discussion on A Future-Ready Lifelong Learning Ecosystem concluded the Summit, with the Minister for Education, Mr Chan Chun Sing presenting priorities for Singapore, including strengthening adult education and lifelong learning research.

Singapore plans to hold such Global Lifelong Learning Summits every two years.

## **MEMBER MILESTONE**

### **Robert Mizzi Recognized by the Royal Society of Canada**



It has been a busy fall semester for Dr. Robert Mizzi, Associate Professor in the Department of Educational Administration, Foundations, and Psychology at the University of Manitoba. Dr. Mizzi is Canada Research Chair in Queer, Community, and Diversity Education. In September, he was inducted into the IACE Hall of Fame class of 2022. Then, in November, he was inducted as a member of the Royal Society of Canada at the University of Calgary in November 2022. The Royal Society of Canada recognizes Canada's leading intellectuals, scholars, researchers, and artists and mobilizes them to advance knowledge on issues important to Canadians. Dr. Mizzi was recognized for his outstanding intellectual leadership with respect to social justice in adult and community education, and particularly for his unwavering support for lesbian, gay, bisexual, transgender, and queer adult learners in Canada and overseas.

## **REMEMBRANCE**



**Celedonio Ramirez Ramirez (HOF 2010)**

**By**

**Armando Villarreal (HOF 2007)**

The year 1977 was a milestone for the introduction of higher distance education in Latin America. Two distance teaching universities were simultaneously established: the State Distance Education University (UNED) of Costa Rica and the National Open University (UNA) of Venezuela. Additionally, the Organization of American States (OAS) approved a grant to link these two institutions. A variety of activities were funded by OAS to facilitate their institutional cooperation and outreach. They included study visits to Latin, North American, and European institutions, joint publications, and conferences. I was working for the Venezuelan university when, for the first time, I met Costa Rican Celedonio Ramirez Ramirez; we were getting ready to serve as co-organizers of the I Latin American and Caribbean Conference on Distance Education (San José, Costa Rica, 1981). Since then our paths crossed on several occasions, giving me the opportunity to know many facets of his prolific life. I want to start by sending my condolences to his wife Ms. Rodell Sneeringer and their three daughters. It is my honor to celebrate the life of such an extraordinary person.

Even in casual conversation, Celedonio displayed his considerable intelligence and deep understanding of current affairs and human nature. He was able to address with authority a variety of subjects, such as the classics, religion, the state of Costa Rican education, and the failure of the Cuban Revolution.

Celedonio was above all a scholar. He participated in more than 100 publications, mostly written in the English language, on various topics such as Theology, Epistemology, Distance Education, and Political Philosophy. He received his formal education in the United States. He earned a PhD in Philosophy from Georgetown University and a Master Degree in Theology from Mount St. Mary's University, and completed Post-Doctoral Studies at the Catholic University of America. In 1996 he was elected President of the Inter-American Distance Education Consortium (CREAD). And in 2010 he was inducted into the International Adult and Continuing Education (IACE) Hall of Fame.

Dr. Ramirez was elected by the UNED faculty, as is a common practice in Latin American universities, as their President from 1989 to 1999. This long tenure left an indelible mark on the institution that grew to offer higher education opportunities to approximately 40,000 students. He was given the honor and recognition of an Emeritus Professorship in 2020, the same year of his departure. He died on November 9, 2020.



# RECOGNIZING OUR MENTORS



Any member of the Hall of Fame—or a member's spouse or friend—can honor a Hall member as a mentor by adding the mentor's name to the Outstanding Mentors plaque in the Hall of Fame, with a contribution of \$200.

A complete list of honored mentors is on the next page.

For details on how to honor a mentor, visit the Hall's website at  
<https://halloffame.outreach.ou.edu/gifts-and-contributions/outstanding-mentors/>

# **OUTSTANDING MENTORS**

## **Clinton Anderson**

"For Showing Me the Way"  
*Dian Stoskopf*

## **Joseph J. Arden**

"A Selfless Leader"  
*Paula Harbecke*

## **C. Diane Bishop**

"A Champion for Adult Education"  
*Gary A. Eyre*

## **Edgar Boone**

"Dedicated to the Profession"  
*Wendell Smith*

## **Edgar Boone**

"For His Remarkable Leadership"  
*John Peters*

## **Edgar Boone**

"Innovator, Leader and Friend"  
*Richard Liles*

"Dedicated to the Profession"  
*Wendell Smith*

## **Robert Crothers Clark**

"Visionary, Intellectual Giant"  
*Edgar Boone*

## **Tilton Davis, Jr.**

"A True Believer! "  
*Clinton Anderson*

## **J. Keith Foster**

"Who Encouraged so Many of Us"  
*Roger K. Morris*

## **Kathryn G. Frost**

"My hero, friend & great leader"  
*Dian Stoskopf*

## **John A. Henschke**

"Chaired 45 Dissertations"  
*The Henschke Family*

## **William Dallas Herring**

"Devotion to Lifelong Education"  
*Edgar Boone*

## **Roger Hiemstra**

"Teacher Mentor Friend"  
*Ralph Brockett*

## **George Hyatt, Jr.**

"Visionary Leader, Role Model"  
*Edgar Boone*

## **Myron Johnsrud**

"Modeling Creative Risk-Taking"  
*Janet Poley*

## **Carl E. Kemmerly, Jr.**

"Dynamic Leader and Mentor"  
*Edgar Boone*

## **Russell Kleis**

"My inspiration and role model"  
*Rosemary Caffarella*

## **A. Frank Mayadas**

"Quality Online Learning"  
*Janet Poley*

## **James P. Pappas**

"Dynamic, Innovative Leader"  
*Nina Barbee*

## **Janet Poley**

"Decades of Leadership"  
*Dan Godfrey*

## **Max Raines**

"Professor of Higher Education"  
*Gunder Myran*

## **Warren P. Rucker**

"A Fountain of Knowledge"  
*Dian Stoskopf*

## **L. Dian Stoskopf**

"A Steadfast Role Model"  
*Paula Harbecke*

## **Thurman J. White**

"Thanks for the Hall"  
*Clinton Anderson*

"Always Encouraging"  
*Wendell Smith*

## **J. Willard Williams**

"My Guiding Light"  
*Dian Stoskopf*

**IACE HALL OF FAME**  
**Communications Committee**



**Belinda Biscoe**  
(HOF 2018, chair)



**Simone Conceição**  
(HOF 2018)



**Eva Farkas**  
(HOF 2019)



**Gary Miller**  
(HOF 2004)



**James Pappas**  
(HOF 1996)



**Douglas Smith**  
(HOF 2014)

Oklahoma University Professional Support: **Nina Barbee, Deah Caldwell, Shannon Johansen**

## Give a Gift to Support the Hall of Fame

I wish my gift to be directed to the Hall of Fame:

**Operating Account**     **Endowment Account**

I wish my gift to be split between the Hall of Fame **Operating and Endowment Accounts**.

I wish to donate my annual membership gift of \$100.

I wish to purchase a brass name plate for my mentor on the **Mentor Plaque** for \$200 which will hang in the Hall of Fame. Mentor's name/address: \_\_\_\_\_

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

### Memorial Gifts

I wish to purchase a brass name plate in memory of \_\_\_\_\_ for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

I wish to purchase a brass name plate for the **Ed Boone Memorial Plaque** for \$200 which will hang in the Hall of Fame.

Inscription (maximum 30 characters including spaces): \_\_\_\_\_

I wish to purchase space on a larger plate for \$200 that will also list other donors in memory of:

\_\_\_\_\_

### Enclosed is/are my tax-deductible gift(s) to the International Adult and Continuing Education Hall of Fame

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Gift amount(s): \_\_\_\_\_ Check #: \_\_\_\_\_

**Please make checks payable to:** *The University of Oklahoma Foundation, Attn: International Adult and Continuing Education Hall of Fame*

**Mail gifts to:** International Adult and Continuing Education Hall of Fame, c/o University Outreach, Attn: Nina Barbee, The University of Oklahoma, 1700 Asp Avenue, Room 111, Norman, OK 73072 US.

Credit Card:  Visa     MasterCard

Card #: \_\_\_\_\_ Exp. Date: \_\_\_\_\_

Signature: \_\_\_\_\_

**Gifts of Cash Via Wire Transfer:** [www.oufoundation.org/portal/Giving/Wire-Transfers](http://www.oufoundation.org/portal/Giving/Wire-Transfers)

#### International:

Bank Name: Bank of Oklahoma  
Account Name: University of Oklahoma Foundation  
Account Number: 814031844  
Swift/BIC: BAOKUS44

#### Domestic:

Bank Name: Bank of Oklahoma  
Account Name: University of Oklahoma Foundation  
Account Number: 814031844  
Routing Number: 103900036

